

1. CALL TO ORDER AT 6:00 p.m.

Board members present: Dr. Cohen, Mr. DiFilippo, Mr. Feldman, Ms. Frankel,
Mr. Gershon, Mr. Lafazan, Ms. Neuendorf,
Ms. Parker, Ms. Schlesinger

Presiding: Dr. Michael Cohen, President

Staff members present: Dr. Rogers, Dr. Streitman, Dr. Rufo, Dr. LaMelza,
Ms. Kranz, Ms. Costa, Ms. Benjamin

2. Dr. Cohen moved and Ms. Schlesinger seconded a motion that upon convening in public the Board of Education immediately convene an executive session for the purpose of discussing the employment history of a particular person, real estate and collective negotiations. No official action was taken.

3. The public meeting resumed at 8:29 p.m.

4. Pledge of Allegiance to the Flag

5. APPROVAL OF MINUTES

Resolution No. 2-1, Approval of Minutes of Meeting No. 1, July 1, 2015

MOVED BY: Ms. Schlesinger

SECONDED BY: Ms. Parker

ABSTAIN: Mr. Lafazan

MOTION CARRIED (8-0)

6. FINANCIAL REPORTS,

Resolution No. 2-2, Approval of Treasurer's Report for June, 2015

MOVED BY: Mr. Di Filippo

SECONDED BY: Ms. Neuendorf

MOTION CARRIED-(9-0)

7. REVIEW OF THE MONTHLY REPORT OF THE SUPERINTENDENT

- The Summer School ensemble did a presentation from their Summer Stock musical Production of "You're a Good Man Charlie Brown."
- Dr. Rogers reported on Committee Updates, including:
 - Language - The first section of summer school Spanish was offered to students this year.
 - Technology - Some pilot programs are being discussed.
 - Food Allergy - Will reconvene in the fall.
 - Athletic Facilities - Program comparisons, field, equipment quality assessments and turf field exploration will reconvene in the fall.
- Peggy Grosso, Coordinator of Educational Services, reported on the Nutrition Advisory Committee. This committee explores new ways to promote a healthy lifestyle for students.
- Dr. Streitman, Deputy Superintendent of Schools, did an update on Summer Construction Projects.
- Superintendent Dr. Thomas Rogers updated the board on a letter the District sent to the Town of Oyster Bay regarding concerns about a heliport operating near H.B. Thompson Middle School. Dr. Rogers said the District expects a response from the Town of Oyster Bay within approximately two weeks.
- Dr. Patricia Rufo, Assistant Superintendent for Business, stated that the projected tax levy increase for the 2015-16 school year presented to the public in Spring 2015 would remain at the same rate - .91 percent, which is below the state's tax cap. This calculation is determined by balancing the budget and utilizing state aid and other available funds. The remainder of the budget must be raised through school/property taxes. Each taxpayer's share of the levy, and thus

change in tax rate, is determined by the Nassau County Department of Assessment and based on total taxable assessed value of your property.

8. CORRESPONDENCE - NONE

9. LEGISLATIVE ITEMS - NONE

10. AUDIENCE TO THE PUBLIC – NONE

11. UNFINISHED BUSINESS

Resolution No. 2-3, MOTION to offer Voter Registration Forms to all High School Seniors.

MOVED BY: Mr. Lafazan

SECONDED BY: Dr. Cohen

MOTION CARRIED: (9-0)

12. NEW BUSINESS - Detailed items are contained in the attachment.

- a. Resolutions under the "a" category relate to appointments, transfers, reassignments, resignations, and retirements.
- b. Resolutions appearing under the "b" category relate to the management of the School District, including School District policies. All policies and proposed policies are available for inspection on the District website.
- c. Resolutions appearing under the "c" category relate to matters that relate to purchasing such as bids received as well as other financial operations of the school district.

13. DISCUSSION ITEMS

Computer Coding Instruction – The Administration is asked to develop a report on the presence of computer coding instruction at present along with potential recommendations for its enhancement.

Resolution No. 2-29, MOTION that Dr. Rogers and the Administration will produce a specific letter to classes within three children of exceeding district class size maximums and thus have the potential of splitting. The letter will indicate that the District has provisionally assigned a teacher who may change should an additional class section be created.

MOVED BY: Ms. Frankel

SECONDED BY: Dr. Cohen

MOTION CARRIED: (7-2)

OPPOSED: Ms. Parker and Mr. Di Filippo

14. ADJOURNMENT

Mr. Lafazan moved and Ms. Schlesinger seconded a motion to adjourn the public meeting at 9:46 p.m.

Respectfully submitted,

Francine Benjamin

Meeting No. 2 NEW BUSINESS (a-1) August 10, 2015

RESOLUTION NO. 2-4 APPROVAL OF STAFF CHANGES –
CERTIFIED STAFF APPOINTMENTS

1. Name: ANDREASI, Valerie

Appointment: Guidance Counselor – Probationary*

Effective Date: September 1, 2015

Replacing: New Position

Tenure Date: September 1, 2019

Salary Placement: M.A. – Step 5.5 - \$82,647.

Education: Queens College M.S. 2009
 Flushing, New York

 University of South Florida B.A. 2007
 Tampa, Florida

Certification: School Counselor Sept. 2009
 Provisional

Experience: Syosset Central School District Sept. 2014 –
 Syosset, New York June 2015

 Guidance Counselor – Part-time (.5) Sept. 2013 – June 2014
 Guidance Counselor – Part-time (.5) Sept. 2012 – June 2013
 Guidance Counselor – Part-time (.5) Sept. 2011 – June 2012
 Guidance Counselor – Part-time (.5) Sept. 2010 – June 2011

 Huntington Union Free School District Jan. 2008 –
 Huntington, New York June 2010
 Substitute Teacher

 Herricks High School Jan. 2009 –
 New Hyde Park, New York June 2010
 School Counselor – Intern

 Ralph G. Reed Middle School Jan. 2008 –
 Central Islip, New York Jan. 2009
 School Counselor - Intern

Assignment: Syosset High School

Meeting No. 2 NEW BUSINESS (a-1) August 10, 2015

RESOLUTION NO. 2-4 APPROVAL OF STAFF CHANGES –
CERTIFIED STAFF APPOINTMENTS

2. Name: BOYLE, Amanda

Appointment: World Language (ASL) Teacher – Probationary*

Effective Date: September 1, 2015

Replacing: Elayne Altman – Retired

Tenure Date: September 1, 2019

Salary Placement: M.A. – Step 2 - \$72,952.

Education: Columbia University M.A. 2011
 New York, New York

 Long Island University B.A. 2009
 Brookville, New York

Certification: American Sign Language 7-12 Sept. 2012
 Initial

Experience: Hicksville High School Aug. 2013 –
 Hicksville, New York Present
 ASL Teacher

 Howitt Middle School Sept. 2012 –
 Farmingdale, New York Feb. 2013
 ASL Teacher – Leave Replacement Mar. 2011 – June 2011
 Student Teacher Sept. 2010 – Dec. 2010

 North Babylon High School Sept. 2010 –
 North Babylon, New York Present
 ASL Teacher – Adult Education

 Walt Whitman High School Dec. 2010 –
 Huntington, New York Mar. 2011
 Student Teacher

Assignment: Syosset High School

Meeting No. 2 NEW BUSINESS (a-1) August 10, 2015

RESOLUTION NO. 2-4 APPROVAL OF STAFF CHANGES –
CERTIFIED STAFF APPOINTMENTS

3. Name: BUCCARAN, Cynthia

Appointment: ESL Teacher – Probationary*

Effective Date: September 1, 2015

Replacing: New Position

Tenure Date: September 1, 2019

Salary Placement: M.A. – Step 8.5 - \$92,887.

Education: Hunter College M.A. 1999
 New York, New York

 SUNY Old Westbury B.A. 1991
 Westbury, New York

Certification: English to Speakers of Other Languages Sept. 2004
 Permanent

Experience: Syosset Central School District Nov. 2014 –
 Syosset, New York June 2015
 ESL Teacher – Part-time (.6)

 Jericho UFSD Oct. 1999 –
 Jericho, New York Nov. 2014
 Elementary ESL Teacher – Part-time

 Valley Stream UFSD July 2001 – Aug. 2001
 Adelphi University June 1999 – Aug. 1999
 ESL Teacher – Summer Programs

 P.S. 11 Oct. 1998 –
 Woodside, New York Dec. 1998
 Student Teacher

Assignment: Baylis Elementary School

Meeting No. 2 NEW BUSINESS (a-1) August 10, 2015

RESOLUTION NO. 2-4 APPROVAL OF STAFF CHANGES –
CERTIFIED STAFF APPOINTMENTS

- 4. Name: BUCKLEY, Emily
- Appointment: Music Education Teacher – Long-term Substitute
- Effective Date: September 1, 2015
- Replacing: Heather Eggerman – Illness
- Salary Placement: B.A. – Step 1 - \$60,666.

- Education: Crane School of Music at SUNY Potsdam B.M. 2015
 Potsdam, New York

- Certification: Music June 2015
 Initial

- Experience: Old Bethpage Elementary School Spr. 2015
 Old Bethpage, New York
 Student Teacher

 Plainview Old Bethpage JFK High School Spr. 2015
 Plainview, New York
 Student Teacher

 Herricks Summer Music Camp Sum. 2014/2015
 New Hyde Park, New York
 Chorus and Band Teacher

- Assignment: Baylis/Willits Elementary School

Meeting No. 2 NEW BUSINESS (a-1) August 10, 2015

RESOLUTION NO. 2-4 APPROVAL OF STAFF CHANGES –
CERTIFIED STAFF APPOINTMENTS

5. Name: CARSTENS, Alexandria

Appointment: Special Education Teacher – Probationary*

Effective Date: September 1, 2015

Replacing: Lauren Profeta – Resigned

Tenure Date: September 1, 2019

Salary Placement: M.A. – Step 2 - \$72,952.

Education: Touro College M.A. 2013
 Bayshore, New York

 Roger Williams University B.A. 2009
 Bristol, Rhode Island

Certification: Students with Disabilities (Grades 1-6) Sept. 2013
 Initial

 Childhood Education (Grades 1-6) Sept. 2012
 Initial

Experience: Three Village School District Sept. 2014 –
 Setauket, New York June 2015
 Resource Room Teacher

 Middle School 181 Sept. 2013 –
 Bronx, New York June 2014
 12:1 English Language Arts Teacher

 Developmental Disabilities Institute Aug. 2012 –
 Ronkonkoma, New York Aug. 2013
 Teaching Assistant

Assignment: H.B. Thompson Middle School

SYOSSET CENTRAL SCHOOL DISTRICT
SCHOOL YEAR 2015-2016
MINUTES - MEETING NO. 2, AUGUST 10, 2015

Meeting No. 2 NEW BUSINESS (a-1) August 10, 2015

RESOLUTION NO. 2-4 APPROVAL OF STAFF CHANGES –
CERTIFIED STAFF APPOINTMENTS

6. Name: CONNOR, Richard

Appointment: Social Studies Teacher – Long-term Substitute

Effective Date: June 24, 2015

Replacing: Gary Greene – Illness

Salary Placement: M.A. – Step 1 - \$69,575.

Education: Dowling College M.A. 2013
 Oakdale, New York

 Iona College B.A. 2010
 New Rochelle, New York

Certification: Social Studies 5-6 Extension Sept. 2013
 Initial

 Social Studies 7-12 Sept. 2013
 Initial

Experience: Syosset Central School District June 2015
 Syosset, New York
 Social Studies Teacher – Long-term Substitute
 Permanent Substitute Oct. 2014 – June 2015

 Southampton School District Sept. 2013 –
 Southampton, New York Oct. 2014
 Substitute Teacher

 Wyandanch High School Feb. 2013 –
 Wyandanch, New York May 2013
 Student Teacher

 Longwood Junior High School Sept. 2012 –
 Middle Island, New York Dec. 2012
 Student Teacher

Assignment: South Woods Middle School

Meeting No. 2 NEW BUSINESS (a-1) August 10, 2015

RESOLUTION NO. 2-4 APPROVAL OF STAFF CHANGES –
CERTIFIED STAFF APPOINTMENTS

7. Name: GORMAN, Kimberly

Appointment: Special Education Teacher – Probationary*

Effective Date: September 1, 2015

Replacing: Barbara Giardina – Retired

Tenure Date: September 1, 2019

Salary Placement: M.A. – Step 2 - \$72,952.

Education: St. Joseph’s College M.A. 2015
 Patchogue, New York

 University of Delaware B.S. 2013
 Newark, Delaware

Certification: Students with Disabilities–Grades 7-12-Generalist Sept. 2014
 Internship Certificate

 Mathematics (Grades 5-9) Sept. 2013
 Initial

 Childhood Education (Grades 1-6) Sept. 2013
 Initial

Experience: P.S./I.S. 102 Sept. 2014 –
 Elmhurst, New York June 2015
 Special Education Teacher

 Special Education Teacher – Leave Replacement Feb. 2014 – June 2014
 Mathematics Teacher – Leave Replacement Nov. 2013 – Feb. 2014

 The Hagedorn Little Village School July 2012 –
 Seaford, New York Nov. 2013
 Teacher’s Assistant

Assignment: H.B. Thompson Middle School

Meeting No. 2 NEW BUSINESS (a-1) August 10, 2015

RESOLUTION NO. 2-4 APPROVAL OF STAFF CHANGES –
CERTIFIED STAFF APPOINTMENTS

8. Name: HALL, Melody

Appointment: Music Education Teacher – Probationary*

Effective Date: September 1, 2015

Replacing: Lorraine Tauches – Retired

Tenure Date: September 1, 2018

Salary Placement: B.A. – Step 1.5 - \$62,010.

Education: Hofstra University B.S. 2013
 Hempstead, New York

Certification: Music Feb. 2014
 Initial

Experience: Syosset Central School District Sept. 2014 –
 Syosset, New York June 2015
 Music Teacher – Long-term Substitute June 2014
 Permanent Substitute Mar. 2014 – June 2014

 North Shore Schools Jan. 2014 –
 Glen Head, New York Mar. 2014
 Substitute Teacher

 Student Teacher Fall 2013

 Wheeler Avenue Elementary Fall 2013
 Valley Stream, New York
 Student Teacher

Assignment: Berry Hill Elementary School

Meeting No. 2 NEW BUSINESS (a-1) August 10, 2015

RESOLUTION NO. 2-4 APPROVAL OF STAFF CHANGES –
CERTIFIED STAFF APPOINTMENTS

9. Name: IRACI, Jaclyn

Appointment: Special Education Teacher – Probationary*

Effective Date: September 1, 2015

Replacing: Jayne Alter – Retired

Tenure Date: September 1, 2019

Salary Placement: M.A. – Step 2 - \$72,952.

Education: Dowling College M.S. 2009
 Oakdale, New York

 Siena College B.A. 2007
 Loudonville, New York

Certification: Students with Disabilities – Grades 7-12 Feb. 2010
 Initial

 Mathematics 7-12 Sept. 2012
 Professional

Experience: Kings Park School District Sept. 2013 – Oct. 2013
 Kings Park, New York Jan. 2014 – June 2014
 Tutor

 Special Education Teacher – Leave Replacement Oct. 2013 – Dec. 2013

 Syosset Central School District Sept. 2013 –
 Syosset, New York June 2014
 Special Education Teacher – Leave Replacement

 Developmental Disabilities Institute Aug. 2008 –
 Huntington, New York June 2013
 Special Education Teacher

 Levittown School District Oct. 2007 –
 Levittown, New York June 2008
 Substitute Teacher

Assignment: H.B. Thompson Middle School

Meeting No. 2 NEW BUSINESS (a-1) August 10, 2015

RESOLUTION NO. 2-4 APPROVAL OF STAFF CHANGES –
CERTIFIED STAFF APPOINTMENTS

11. Name: KASSEBAUM, Matthew

Appointment: Physical Education Teacher – Part-time (.5)

Effective Date: September 1, 2015

Replacing: Part-time Position

Salary Placement: M.A. – Step 4.5 – (\$79,678 X .5) = \$39,839.

Education: Hofstra University M.S. 2007
 Hempstead, New York
 SUNY @ Cortland B.A. 2000
 Cortland, New York

Certification: Physical Education K-12 May 2007
 Initial

Experience: Syosset Central School District Sept. 2014 –
 Syosset, New York June 2015
 Physical Education Teacher – Part-time (.5)
 Physical Education Teacher – Part-time (.4) Sept. 2013 – June 2014
 Physical Education Teacher – Part-time (.4) Sept. 2012 – June 2013
 Health Teacher – Long-term Substitute Sept. 2011 – June 2012
 Health Teacher – Long-term Substitute May 2011 – June 2011
 Permanent Substitute Mar. 2011 – May 2011
 Teacher Aide Sept. 2010 – Mar. 2011
 Physical Education Teacher – Long-term Substitute Feb. 2009 – May 2009
 Permanent Substitute Sept. 2008 – Feb. 2009/June 2009

 Jericho Middle School Sept. 2007 –
 Jericho, New York June 2008
 Permanent Substitute

 Smithtown Central Schools Jan. 2007 –
 Smithtown, New York May 2007
 Student Teacher

 Huntington Union Free School District Sept. 2006 –
 Huntington, New York Jan. 2007
 Substitute

Assignment: South Grove Elementary School

Meeting No. 2 NEW BUSINESS (a-1) August 10, 2015

RESOLUTION NO. 2-4 APPROVAL OF STAFF CHANGES –
CERTIFIED STAFF APPOINTMENTS

12. Name: KOZLOWSKI, Kimberly

Appointment: Special Education Teacher – Probationary*

Effective Date: September 1, 2015

Replacing: Kerry Kirk – Reassigned

Tenure Date: September 1, 2019

Salary Placement: M.A. – Step 4 - \$78,245.

Education: Hofstra University M.S. 2010
 Hempstead, New York B.S. 2007

Certification: Students with Disabilities (Birth-Grade 2) Sept. 2011
 Initial
 Students with Disabilities (Grades 1-6) July 2015
 Professional
 Early Childhood Education (Birth-Grade 2) Sept. 2011
 Initial
 Childhood Education (Grades 1-6) July 2015
 Professional

Experience: P.S. 255 Q Sept. 2012 –
 New York, New York June 2015
 Special Education Teacher
 Special Education Teacher – Leave Replacement May 2012 – June 2012

 Willets Road School Nov. 2011 –
 East Williston, New York Mar. 2012
 6th Grade Teacher

 Franklin Square School District Sept. 2011 –
 Franklin Square, New York Nov. 2011
 AIS Teacher & Leave Replacement Teacher

Assignment: Baylis Elementary School

Meeting No. 2 NEW BUSINESS (a-1) August 10, 2015

RESOLUTION NO. 2-4 APPROVAL OF STAFF CHANGES –
CERTIFIED STAFF APPOINTMENTS

13. Name: LOMBARDI, Danielle

Appointment: Mathematics Teacher – Part-time (.7)

Effective Date: September 1, 2015

Replacing: Part-time Position

Salary Placement: M.A. – Step 1 – (\$70,721 X .7) = \$49,189.70

Education: St. Joseph’s College M.A. 2013
 Patchogue, New York B.A. 2011

Certification: Mathematics Grades 7-12 Sept. 2013
 Initial

Experience: Syosset Central School District Sept. 2014 –
 Syosset, New York June 2015
 Tutor Dec. 2013 – June 2014
 Permanent Substitute Oct. 2013 – Dec. 2013

 Amityville School District Sept. 2013 –
 Amityville, New York Oct. 2013
 Per Diem Substitute

 Bethpage School District Oct. 2011 –
 Bethpage, New York Oct. 2013
 Per Diem Substitute

 Connetquot High School Feb. 2013 –
 Bohemia, New York Apr. 2013
 Student Teacher

 Sachem East High School Mar. 2011 –
 Sachem, New York May 2011
 Student Teacher

 Samoset Middle School Jan. 2011 –
 Sachem, New York Mar. 2011
 Student Teacher

Assignment: South Woods Middle School

SYOSSET CENTRAL SCHOOL DISTRICT
SCHOOL YEAR 2015-2016
MINUTES - MEETING NO. 2, AUGUST 10, 2015

Assignment: H.B. Thompson Middle School

Meeting No. 2 NEW BUSINESS (a-1) August 10, 2015

RESOLUTION NO. 2-4 APPROVAL OF STAFF CHANGES –
CERTIFIED STAFF APPOINTMENTS

16. Name: STOTTLER, Andrea

Appointment: Elementary Education Teacher – Long-term Substitute

Effective Date: September 1, 2015

Replacing: Julie Goldstein – Illness

Salary Placement: M.A. + 15 – Step 2.5 - \$77,475.

Education: Hofstra University M.A. 2009
 Hempstead, New York

 SUNY Oneonta B.A. 2007
 Oneonta, New York

Certification: Childhood Education (Grades 1-6) Sept. 2008
 Initial

Experience: Syosset Central School District Sept. 2014 –
 Syosset, New York June 2015
 Elementary Education Teacher – Recall from Excess
 Elementary Education Teacher – Probationary Oct. 2013 – June 2014
 Tutor Sept. 2013 – Oct. 2013
 Tutor Sept. 2012 – June 2013
 Tutor Sept. 2011 – June 2012
 Tutor Sept. 2010 – June 2011
 Permanent Substitute Jan. 2010 – June 2010

 Wantagh Elementary School Sept. 2008 –
 Wantagh, New York June 2009
 Permanent Substitute/Elementary Teacher – Leave Replacement

Assignment: Berry Hill Elementary School

last year of his or her probationary appointment to be granted or considered for tenure.

Meeting No. 2 NEW BUSINESS (a-1) August 10, 2015

RESOLUTION NO. 2-4 APPROVAL OF STAFF CHANGES –
COMPLETION OF ASSIGNMENT –
LONG-TERM SUBSTITUTE TEACHERS

19. Name: CONNOR, Richard
- Appointment: Social Studies Teacher – Long-term Substitute
- Effective Date: June 30, 2015
- Reason: Completion of Assignment
- Service was begun: June 24, 2015
- Assignment: South Woods Middle School

Meeting No. 2
Resolution No. 2-4

NEW BUSINESS (a-1)

August 10, 2015

**CIVIL SERVICE
STAFF CHANGES**

RESIGNATIONS

1. GUIDO, Arthur, Cleaner, Berry Hill, effective August 28, 2015, for purposes of retirement. Mr. Guido has been employed by the District for 24 years.
2. MANNO, Maryann, School Monitor PT, Robbins Lane, effective June 30, 2015, for personal reasons.
3. TENURE, David, Cleaner PT, IMC, effective June 24, 2015, for personal reasons.
4. KETAY, Rita, Registered Professional Nurse Substitute, effective July 6, 2015, for personal reasons.
5. LEVINE, Carol, Typist Clerk PT Substitute, Central Administration, effective July 27, 2015, for personal reasons.
6. OLSEN, John, Audio-Visual Technician, Syosset HS, effective August 7, 2015, for personal reasons.
7. CUSUMANO, Karen, Typist Clerk I, Baylis, effective August 3, 2015, for personal reasons.

TERMINATIONS

8. ACERRA, Samantha, Student Worker, Syosset HS, effective June 30, 2015, graduation from HS.
9. CAMPISI, Patricia, Student Worker, Syosset HS, effective June 30, 2015, graduation from HS.
10. DAI, Megan, Student Worker, Syosset HS, effective June 30, 2015, graduation from HS.
11. FRAGAKIS, Eleni, Student Worker, Syosset HS, effective June 30, graduation from HS.
12. GEORGAKOPOULOS, Alexa, Student Worker, Syosset HS, effective June 30, 2015, graduation from HS.
13. HILDEBRANDT, Michael, Student Worker, Syosset HS, effective June 30, 2015, graduation from HS.

Meeting No. 2
Resolution No. 2-4

NEW BUSINESS (a-1)

August 10, 2015

**CIVIL SERVICE
STAFF CHANGES
CONTINUED**

TERMINATIONS

14. SAPIENZA, Michael, Student Worker, Syosset HS, effective June 30, 2015, graduation from HS.
15. TOMLINSON, Micaela Rose, Student Worker, Syosset HS, effective June 30, 2015.
16. KANG, Sarah, Student Worker, Syosset HS, effective June 30, 2015, graduation from HS.
17. LIM, Remington, Student Worker, Syosset HS, effective June 30, graduation from HS.
18. JOSEPH, Jacob, Student Worker, Syosset HS, effective June 30, 2015, graduation from HS.

REASSIGNMENT

19. CUSUMANO, Karen, Sr. Library Clerk, Syosset High School, \$37,684, voluntarily reassigned to original position of Typist Clerk I, Baylis, effective July 8, 2015, Group K, Step 6, \$35,059.

**NON-COMPETITIVE
APPOINTMENTS
PART-TIME**

20. CONTE, Joseph, Student Worker PT, Syosset HS, \$11.04, effective August 10, 2015.
21. NALDJIAN, Julia, Student Worker PT, Syosset HS, \$11.04, effective August 10, 2015.
22. ROSENBAUM, Hailey, Student Worker PT, Syosset HS, \$11.04, effective August 28, 2015.
23. YANG, Michael, Student Worker PT, Syosset HS, \$11.04, effective August 10, 2015.
24. ZHAO, Alice, Student Worker PT, Syosset HS, \$11.04, effective August 28, 2015.

MOVED BY: Ms. Schlesinger

SECONDED BY: Ms. Frankel
MOTION CARRIED: (9-0)

Meeting No. 2

NEW BUSINESS (a- 2)

August 10, 2015

RESOLUTION NO. 2-5 APPOINTMENT OF PERMANENT SUBSTITUTE STAFF

RESOLVED, that the following permanent substitute staff will be employed
for the 2015/2016 school year.

<u>NAME</u>	<u>EMPLOYEE TYPE</u>
ALLEVATO, Nicole A.	Permanent Substitute
BENNO, Gayle	Permanent Substitute
BOCCIA, Krystina	Permanent Substitute
BRAGAS, Jenna L.	Permanent Substitute
CARROLL, Alyssa	Permanent Substitute
CHOINSKI, Alyssa C.	Permanent Substitute
CIMLER-PIETROFORTE, Joianne M.	Permanent Substitute
CONNOR, Richard	Permanent Substitute
DALY, Daniel T.	Permanent Substitute
FERNANDES, Mary	Permanent Substitute
FIASCONARO, Matthew	Permanent Substitute
HAAS, Katherine	Permanent Substitute
HENGEVELD, Jeannine E.	Permanent Substitute
KENNEDY, Michelle R.	Permanent Substitute
KING, Lauren T.	Permanent Substitute
KLONOWSKI, Emily F.	Permanent Substitute
KORN, Thomas T.	Permanent Substitute
KOSKOL, Nicole	Permanent Substitute
LOMBARDO, Julia	Permanent Substitute
MALLIA, Virginia	Permanent Substitute
MANASERI, Joseph C.	Permanent Substitute
MARKIN, Kerry	Permanent Substitute
MC GANN, Mary	Permanent Substitute
MC GOVERN, Michelle E.	Permanent Substitute
MC KENNA, Christine M.	Permanent Substitute
MEYERRICKS, Jillian	Permanent Substitute
NUSSBAUM, Briana	Permanent Substitute
O'ROURKE, Kelly M.	Permanent Substitute
PAPE-MARINELLI, Donna	Permanent Substitute
SARDIS, Lauren J.	Permanent Substitute
SCHWEITZER, Michael R.	Permanent Substitute
SHURGIN, Ilyssa	Permanent Substitute
SILVERSTEIN, Lauren A.	Permanent Substitute
VISCEGLIE, Christen J.	Permanent Substitute
WOZNICK, Brittany	Permanent Substitute

MOVED BY: Mr. Gershon

SECONDED BY: Mr. Di Filippo
MOTION CARRIED: (9-0)

Meeting No. 2

NEW BUSINESS (a- 3)

August 10, 2015

RESOLUTION NO. 2-6

APPOINTMENT OF PER DIEM SUBSTITUTE STAFF

RESOLVED,

that the following per diem substitute staff will be employed
for the 2014/2015 school year.

NAME

EMPLOYEE TYPE

O'BAYLEY, Tina
ROGOFF, Lana

Per Diem Substitute (eff. 09/01/14)
Per Diem Substitute (eff. 09/01/14)

DELETE:

O'BAYLEY, Tina
ROGOFF, Lana

Per Diem Substitute (eff. 06/30/15)
Per Diem Substitute (eff. 06/30/15)

MOVED BY: Ms. Parker

SECONDED BY: Ms. Frankel
MOTION CARRIED: (9-0)

Meeting No. 2

NEW BUSINESS (a- 4)

August 10, 2015

RESOLUTION NO. 2-7 APPOINTMENT OF PER DIEM SUBSTITUTE STAFF

RESOLVED, that the following per diem substitute staff will be employed
for the 2015/2016 school year.

<u>NAME</u>	<u>EMPLOYEE TYPE</u>
BENDRIS, Janice	Per Diem Substitute
BENJAMIN, Beth	Per Diem Substitute
BERLENT, Leslie	Per Diem Substitute
BESSO, Elyse	Per Diem Substitute
BESTREICH, Elissa	Per Diem Substitute
BHATIA, Niketa	Per Diem Substitute
BRILLIANT, Aimee L.	Per Diem Substitute
BROUILLARD, Thomas R.	Per Diem Substitute
BRUNO, Kathryn A.	Per Diem Substitute
BUDREWICZ, Debra A.	Per Diem Substitute
CASALI, Ryan M.	Per Diem Substitute
CASTELLANO, Elizabeth	Per Diem Substitute
CATALANO, Christina L.	Per Diem Substitute
CHAUTIN, Michele	Per Diem Substitute
COHEN, Nanette	Per Diem Substitute
COX, Courtney K.	Per Diem Substitute
DORF, Ruth	Per Diem Substitute
DRISCOLL, Nicole M.	Per Diem Substitute
DUBIN, Blossom	Per Diem Substitute
ELLERT, Carole	Per Diem Substitute
FIERRO, Diane E.	Per Diem Substitute
FLUM, Bernette	Per Diem Substitute
FOX, Birdie	Per Diem Substitute
GAFFNEY, Patricia	Per Diem Substitute
HAM, Grace	Per Diem Substitute
HITNER, Elaine	Per Diem Substitute
KANE, Riana M.	Per Diem Substitute
KATSOULAS, Angela A.	Per Diem Substitute
KEMINS-KENTON, Willa	Per Diem Substitute
KITOGRAD, Michele	Per Diem Substitute
KLAUSNER, Robin J.	Per Diem Substitute
LEWIS-LOMBARDI, Robin	Per Diem Substitute
LIPP, Suzanne H.	Per Diem Substitute
MASI, Theresa	Per Diem Substitute
MITNICK, Todd D.	Per Diem Substitute
MULBERG, Joanne	Per Diem Substitute
NOTHOLT, Mallory L.	Per Diem Substitute
O'BAYLEY, Tina	Per Diem Substitute

Meeting No. 2

NEW BUSINESS (a- 4)

August 10, 2015

RESOLUTION NO. 2-7 APPOINTMENT OF PER DIEM SUBSTITUTE STAFF (CONTINUED)

<u>NAME</u>	<u>EMPLOYEE TYPE</u>
OLSEN, Heather L.	Per Diem Substitute
PERLES, Tracey N.	Per Diem Substitute
POGGIO, John T.	Per Diem Substitute
POSILLICO, Carol	Per Diem Substitute
POWERS, Valerie E.	Per Diem Substitute
RABINOWITZ, Robin M.	Per Diem Substitute
ROBINSON, Rachael A.	Per Diem Substitute
ROGOFF, Lana	Per Diem Substitute
ROSSI, Eileen M.	Per Diem Substitute
RUBIN, Harriet	Per Diem Substitute
SAVARESE, Nancy	Per Diem Substitute
SEILBACK, Leslie	Per Diem Substitute
SILEO, Nicole M.	Per Diem Substitute
SPIVACK, Sally	Per Diem Substitute
STARR, Amy	Per Diem Substitute
STRISKO, Donna	Per Diem Substitute
TORCIVIA, Melody M.	Per Diem Substitute
VAN COTT, Beth A.	Per Diem Substitute

MOVED BY: Mr. Feldman

SECONDED BY: Mr. Gershon
MOTION CARRIED: (9-0)

Meeting No. 2

NEW BUSINESS (a- 5)

August 10, 2015

RESOLUTION NO. 2-8 APPOINTMENT OF TUTOR STAFF

RESOLVED, that the following tutor staff will be employed for the 2015/2016 school year.

<u>NAME</u>	<u>EMPLOYEE TYPE</u>
ABRUZZINO, Maria E.	Tutor
ALIKHAN, Noelle C.	Tutor
ALLEN, Lauren N.	Tutor
ANDERSON, Danielle E.	Tutor
ARENA, Julia A.	Tutor
ASTEA, James W.	Tutor
BARRY, Melissa B.	Tutor
BEKOFF, Carolyn	Tutor
BERMEL, Brianne M.	Tutor
BERRIOS, Cynthia	Tutor
BERRY, Barbara	Tutor
BIANCAMANO, Michelina	Tutor
BIBLIS, Erin E.	Tutor
BIENER, David	Tutor
BILELLA-FITZPATRICK, Jane	Tutor
BIZZARRO, Tanya	Tutor
BLOCH, Jacqueline B.	Tutor
BLOOM, Sheryl	Tutor
BOYLE, Wendy J.	Tutor
BRINSKELLE, Brian	Tutor
BROWNE, Maren E.	Tutor
CASSIDY, Thomas	Tutor
CAVALLARO, Kimberly	Tutor
COOK, Ronnie	Tutor
CUNHA, Sandra M.	Tutor
D'ANTONIO, Elissa L.	Tutor
DANIELE, Maria	Tutor
DEFRIN, Marissa J.	Tutor
DERASMO, Ronda	Tutor
DESANTO, Brooke Z.	Tutor
DRAKE, Patricia A.	Tutor
EDNICK, Lindsey	Tutor
EINIG, Lauren	Tutor
FERRENTINO, Kristie	Tutor
FINE, Sara L.	Tutor
FISCHETTI, Nicole	Tutor
FITZSIMMONS, Annmarie	Tutor

Meeting No. 2

NEW BUSINESS (a- 5)

August 10, 2015

RESOLUTION NO. 2-8

APPOINTMENT OF TUTOR STAFF (CONTINUED)

<u>NAME</u>	<u>EMPLOYEE TYPE</u>
FLOREA, Catherine J.	Tutor
FRANCHI, Megan E.	Tutor
FRIED, Stacy M.	Tutor
FRIEDLANDER, Roseann	Tutor
GALLAGHER, Tina	Tutor
GARAFOLA, Kristen A.	Tutor
GENTILCORE, Tyler J.	Tutor
GILLMAN, Sharon A.	Tutor
GLAD, Lindsey	Tutor
GOLDMAN, Emily I.	Tutor
GONZALEZ, Jean	Tutor
GOONAN, Emily H.	Tutor
GORDON, Nicole A.	Tutor
GRILL, Lori	Tutor
GUARNIERI, Kathryn C.	Tutor
HAEGELE, Suzanne M.	Tutor
HENCHEL, Kristin K.	Tutor
HENRY, Kathleen	Tutor
HUBER, Kristin A.	Tutor
JACANIN-COHEN, Tracy J.	Tutor
JESHIVA, Cara G.	Tutor
KATZ, Lorie	Tutor
KASZUBSKI, Jaclyn	Tutor
KATZER, Annmarie	Tutor
KEAVENEY, Margaret M.	Tutor
KELLY, Susan	Tutor
KIM, Heewon	Tutor
KING, Christina M.	Tutor
KLEIN, Jodi	Tutor
KOPPELMAN-BERTSCH, Lynn	Tutor
KRIEG, Samantha	Tutor
LABIANCA, Jocelyn	Tutor
LANZILLOTTA, Daniella N.	Tutor
LEVY, Lorin M.	Tutor
LI, Carol	Tutor
LIVOTI, Linda	Tutor
LUSTIG, Meredith	Tutor
LYNN, Michael	Tutor
MANGO, Nicole J.	Tutor

Meeting No. 2

NEW BUSINESS (a- 5)

August 10, 2015

RESOLUTION NO. 2-8

APPOINTMENT OF TUTOR STAFF (CONTINUED)

<u>NAME</u>	<u>EMPLOYEE TYPE</u>
MARANO, Melanie	Tutor
MARTIN, Michelle A.	Tutor
MATT, Lois	Tutor
MATTIA, Doreen	Tutor
MAZZA, Michelle	Tutor
MC KENNA, Denise	Tutor
MIANULLI, Jessica	Tutor
MIES, Rebecca J.	Tutor
MILLER, Phyllis	Tutor
MOORE, Suzanne	Tutor
MULLE, Maureen L.	Tutor
NICHOLS, Karen L.	Tutor
O'GRADY, Monica	Tutor
O'TOOLE, Megan	Tutor
ORFINGER, Jill	Tutor
PALLADINO, Michelle A.	Tutor
PAPADOPOULOS, Alexia	Tutor
PARADISO, Marci	Tutor
PRASAD, Amy L.	Tutor
QUAY, Jenny M.	Tutor
RESTIVO, Maureen	Tutor
ROFFMAN, Kimberlee A.	Tutor
ROSS, Christine M.	Tutor
RYAN, Kiera Q.	Tutor
SBASCHNIK-EGAN, Sharon	Tutor
SCHLICK, Jenna M.	Tutor
SCHULTZ, Debra	Tutor
SHANAHAN, Marie	Tutor
SILVER, Denise	Tutor
SOLER, Catherine	Tutor
SPY, Stephanie N.	Tutor
STANGEL, Sharon M.	Tutor
STARR, Erika B.	Tutor
STEIN, Helene H.	Tutor
TESORIERO, Maressa A.	Tutor
TIERNEY, Casey	Tutor
VANO, Kristy M.	Tutor
WASHINGTON, Diana M.	Tutor
WEISSMAN, Aimee K.	Tutor
WHEELER, Jamie H.	Tutor

Meeting No. 2

NEW BUSINESS (a- 5)

August 10, 2015

RESOLUTION NO. 2-8

APPOINTMENT OF TUTOR STAFF (CONTINUED)

NAME

EMPLOYEE TYPE

WILSON, Jessica N.

Tutor

WIND, Kimberly S.

Tutor

WINTER, Lisa M.

Tutor

YONCE, Lauren A.

Tutor

MOVED BY: Ms. Frankel

SECONDED BY: Ms. Schlesinger

MOTION CARRIED: (9-0)

Meeting No. 2

NEW BUSINESS (a- 6)

August 10, 2015

RESOLUTION NO. 2-28 APPOINTMENT OF TEACHING ASSISTANT SUBSTITUTE STAFF

RESOLVED, that the following teaching assistant substitute staff will be employed
for the 2015/2016 school year.

<u>NAME</u>	<u>EMPLOYEE TYPE</u>
AGNESE, Karen	Teaching Assistant Substitute
ALTAMURA, Karen	Teaching Assistant Substitute
BARRETTI, Maria	Teaching Assistant Substitute
BESSO, Elyse	Teaching Assistant Substitute
BOYCE, Elisa	Teaching Assistant Substitute
BRANNIGAN, Maureen	Teaching Assistant Substitute
BREMEN, Alice	Teaching Assistant Substitute
BURKE, Diane	Teaching Assistant Substitute
CATTAN, Rosa	Teaching Assistant Substitute
COHAN, Donna	Teaching Assistant Substitute
COLLERAN, Mariann	Teaching Assistant Substitute
CORNETT, Cathy	Teaching Assistant Substitute
DEFRANCO, Jeanne	Teaching Assistant Substitute
DELEWIN, Evelyn	Teaching Assistant Substitute
DEPOL, Andrea	Teaching Assistant Substitute
DIGIROLAMO, Roxanne	Teaching Assistant Substitute
FASSINO, Gina	Teaching Assistant Substitute
FROBEY, Terri Ann	Teaching Assistant Substitute
GEBERT, Virginia	Teaching Assistant Substitute
GENOVESE, Helen	Teaching Assistant Substitute
GIANNONE, Laura	Teaching Assistant Substitute
GIETZ, James	Teaching Assistant Substitute
GIRARDI, Nancy	Teaching Assistant Substitute
GOLDMAN, Linda	Teaching Assistant Substitute
GRACEFFA, Karen	Teaching Assistant Substitute
GRASSO, Jacqueline	Teaching Assistant Substitute
GUGUMUCK, Ronda	Teaching Assistant Substitute
HARTWIG, Catherine	Teaching Assistant Substitute
JANSON, Deborah	Teaching Assistant Substitute
KAPP, Maryann	Teaching Assistant Substitute
KARIMZADA, Fariba	Teaching Assistant Substitute
KMIOTEK, Bonnie	Teaching Assistant Substitute
KUCZEK, Denise	Teaching Assistant Substitute
LA SCALA, Adrienne	Teaching Assistant Substitute
LABARTINO, Nancy	Teaching Assistant Substitute
LAMONTE, Virginia	Teaching Assistant Substitute
LAMBERT, Lori	Teaching Assistant Substitute

Meeting No. 2

NEW BUSINESS (a- 6)

August 10, 2015

RESOLUTION NO. 2-28 APPOINTMENT OF TEACHING ASSISTANT SUBSTITUTE STAFF
(CONTINUED)

<u>NAME</u>	<u>EMPLOYEE TYPE</u>
LEGER, Maryellen	Teaching Assistant Substitute
LEHR, Lucia	Teaching Assistant Substitute
LIEBL, Catherine	Teaching Assistant Substitute
LIPP, Suzanne	Teaching Assistant Substitute
LOBODY, Marie	Teaching Assistant Substitute
LOGIUDICE, Maryann	Teaching Assistant Substitute
LUBARSKY, Pamela	Teaching Assistant Substitute
MAURO, Patricia	Teaching Assistant Substitute
MEYER, Muriel	Teaching Assistant Substitute
MEYEROFF, Carol	Teaching Assistant Substitute
MILLER, Susan	Teaching Assistant Substitute
MINSKY, Laurie B.	Teaching Assistant Substitute
MIRABITO, Pasqualina	Teaching Assistant Substitute
MONZILLO, Joann	Teaching Assistant Substitute
MULBERG, Joanne	Teaching Assistant Substitute
MULHERN, Dorothy	Teaching Assistant Substitute
MULLEN-TINELLI, Susan	Teaching Assistant Substitute
O'ROURKE, Diane	Teaching Assistant Substitute
OBEIDAT, Raida	Teaching Assistant Substitute
PALOPOLI, Frank	Teaching Assistant Substitute
PAPA, Camille	Teaching Assistant Substitute
PARKER, Patricia	Teaching Assistant Substitute
PIZZO, Diane	Teaching Assistant Substitute
REGINA, Margaret	Teaching Assistant Substitute
REYNOLDS-PELCHUCK, Debbie	Teaching Assistant Substitute
RIVELLI, Donna	Teaching Assistant Substitute
ROCILLO, Leonard	Teaching Assistant Substitute
ROSA, Karen	Teaching Assistant Substitute
ROSENTHAL, Regina	Teaching Assistant Substitute
ROTHAR, Arline	Teaching Assistant Substitute
RUSSO, Mary	Teaching Assistant Substitute
SACCO, Christina	Teaching Assistant Substitute
SARWARI, Farida	Teaching Assistant Substitute
SCHENKER, Laurie	Teaching Assistant Substitute
SGARAGLIO, Margaret	Teaching Assistant Substitute
SHAIR, Shahira	Teaching Assistant Substitute
SILVESTRI, Diane	Teaching Assistant Substitute
SIMONIAN, Soci	Teaching Assistant Substitute
SOPCHAK, Joanne	Teaching Assistant Substitute

Meeting No. 2

NEW BUSINESS (a- 6)

August 10, 2015

RESOLUTION NO. 2-28 APPOINTMENT OF TEACHING ASSISTANT SUBSTITUTE STAFF
(CONTINUED)

<u>NAME</u>	<u>EMPLOYEE TYPE</u>
SPRONCK, Teresa	Teaching Assistant Substitute
TAURISANI, Debra	Teaching Assistant Substitute
THOMAS, Constandina	Teaching Assistant Substitute
TRAMONTANA, Josephine	Teaching Assistant Substitute
TSIATIS, Suzanne	Teaching Assistant Substitute
TUOHEY, Donna	Teaching Assistant Substitute
TURANO, Catherine	Teaching Assistant Substitute
VARRONE, Carrie	Teaching Assistant Substitute
VELOTTI, Lisa	Teaching Assistant Substitute
WARGA, Karen	Teaching Assistant Substitute
WHITE, Linda	Teaching Assistant Substitute
WISHNIA, Janice	Teaching Assistant Substitute
YOUNG, Stephanie	Teaching Assistant Substitute
ZAGER, Nancy	Teaching Assistant Substitute

MOVED BY: Ms. Schlesinger

SECONDED BY: Ms. Parker
MOTION CARRIED: (9-0)

Meeting No. 2

NEW BUSINESS (a -7)

August 10, 2015

RESOLUTION NO. 2-9 COACHING RECOMMENDATIONS – FALL 2015/2016

RESOLVED, that the following coaching recommendation for the Fall 2015/2016 athletic season be approved:

<u>SPORT</u>	<u>STAFF MEMBER</u>	<u>YR.</u>	<u>STEP</u>	<u>PTS.</u>	<u>STIPEND 2015/2016</u>
<u>MIDDLE SCHOOL – HBT AND SW</u>					
TENNIS, Girls HBT 7 th Grade \$2718.	MULLIGAN, Jennifer		01	1.0	63
SOCCER, Boys SW 7 th Grade	ALLEN, Thomas	04	1.1	80	\$3759.
<u>VARSITY AND JV – HIGH SCHOOL</u>					
FB, V Asst.	*MEEHAN, Spencer	22	1.3	165	\$9255.
FB, JV Asst.	MORRITT, Thomas	07	1.3	146	\$8186.
CH, JV Asst.	*ECONOMU, Paulina	02	1.0	100	\$4315.
SOCCER, Boys JV2	LOEW, Matthew	03	1.1	123	\$6899.
CC, 9 th Grade	WILKENS, Katherine	02	1.0	92	\$3969.
SOCCER, Girls SW 7 th Grade	SAWICKI, Christopher	03	1.1	80	\$3797.
<u>DELETE:</u>					
<u>VARSITY AND JV – HIGH SCHOOL</u>					
CC, V Boys Asst.	PISANI, Nicole	02	1.0	92	\$3969.
CC, 9 th Grade	WILKENS, Kristen	02	1.0	92	\$3969.
<u>MIDDLE SCHOOL – HBT AND SW</u>					
CC, HBT	QUINN, Barbara	05	1.2	59	\$3055.

MOVED BY: Mr. Feldman

SECONDED BY: Mr. Gershon
 MOTION CARRIED: (9-0)

*Not employed by Syosset

Meeting No. 2 NEW BUSINESS (a - 8) August 10, 2015

RESOLUTION NO. 2-10 ADDITIONAL PAY - COACHES

RESOLVED, that as a result of extended seasons, additional pay is being approved for the following coaches:

		<u># OF DAYS</u>	
Varsity Softball	SAIA, Jennifer	06	\$480.54

MOVED BY: Ms. Schlesinger

SECONDED BY: Ms. Frankel
MOTION CARRIED: (9-0)

Meeting No. 2

NEW BUSINESS (a - 9)

August 10, 2015

RESOLUTION NO. 2-11 APPOINTMENT OF 2015 SUMMER SCHOOL STAFF (REVISED)

RESOLVED,

that the following named persons be and hereby are appointed to service for the 2015 Syosset Summer School, effective July 1, 2015 through August 14, 2015 for teaching purposes. Such persons are to be paid at the rate of \$2459. per class for a 90 minute period for the first and second class assigned, unless otherwise indicated.

<u>NAME</u>	<u>SUBJECT</u>	<u>HOURLY RATE</u>
TEMPLE, Kathy	Clerical	\$40.77
PAINTER, Renee	Teaching Assistant	\$40.77
FIEGER, Renee	Teaching Assistant	\$40.77
BLOCH, Mildred	Teaching Assistant	\$37.58
MARINACE, Kathryn	Teaching Assistant	\$39.21
FAUCI, Lorraine	Teaching Assistant	\$40.77
LAPERTOSA, Linda	Teaching Assistant	\$40.77
GUTKIND, Mary	Teaching Assistant	\$40.77
GUILER, Linda	Teaching Assistant	\$32.01
JOHNSON, Joy	Teaching Assistant	\$33.87
MAGGIO, Darlene	Teaching Assistant	\$39.21
<u>DELETE:</u>		<u>UNITS</u>
WILKENS, Karen	Spanish	1

MOVED BY: Mr. Di Filippo

SECONDED BY: Mr. Feldman
 MOTION CARRIED: (9-0)

Meeting No. 2

NEW BUSINESS (a - 11)

August 10, 2015

RESOLUTION NO. 2-13

RECALL FROM PREFERRED ELIGIBLE LIST

WHEREAS,

Jessica O'Brien's position as an Elementary Education teacher in the Elementary Education tenure areas was abolished by the District effective June 30, 2015; and

WHEREAS,

pursuant to New York State Education Law, Jessica O'Brien was placed on a preferred eligible list for the Elementary Education tenure area; and

WHEREAS,

the District has a vacancy for an Elementary Education teacher in the Elementary Education tenure area for which position Jessica O'Brien is duly certified; and

WHEREAS,

pursuant to New York State Education Law and Jessica O'Brien's placement on the preferred eligible list, the District offered to recall Jessica O'Brien to fill the vacancy; and

WHEREAS,

Jessica O'Brien accepted the offer of employment.

BE IT RESOLVED,

the Board of Education recalls Jessica O'Brien from the preferred eligible list and appoints Jessica O'Brien to the position of Elementary Education teacher in the Elementary Education tenure area effective September 1, 2015.

MOVED BY: Ms. Neuendorf

SECONDED BY: Mr. Di Filippo
MOTION CARRIED: (9-0)

Meeting No. 2

New Business (b-1)

August 10, 2015

RESOLUTION NO. 2-14 COMMITTEE ON SPECIAL EDUCATION MINUTES

WHEREAS, the Committee on Special Education and Sub-CSE is responsible for identification and education of children with disabilities, and

WHEREAS, the Board of Education has received and reviewed the minutes of the CSE and Sub-CSE minus the names of the students, and

WHEREAS, the Board of Education may request the CSE and Sub-CSE to reconsider any of these recommendations, therefore be it,

RESOLVED, the Board of Education has reviewed and approves of said minutes and will arrange for the implementation of the submitted CSE records:

COMMITTEE ON SPECIAL EDUCATION MEETINGS

June 10, 17, 18, 19, 22, 24, 25; July 23

SUB-COMMITTEES ON SPECIAL EDUCATION MEETINGS

Syosset High School – June 15, 25

H.B. Thompson M.S. – May 8

COMMITTEE ON SPECIAL EDUCATION ANNUAL REVIEWS

May 1; June 16

SUB-COMMITTEES ON SPECIAL EDUCATION ANNUAL REVIEW MEETINGS

Syosset High School – March 4, 10, 12, 16, 18, 20, 23, 24, 25, 27, 30, 31;

April 14, 15, 20, 21, 22, 23, 24, 27, 28, 29, 30; May 4, 8, 11, 15, 20, 22; June 1

South Woods M.S. – March 6, 9, 13, 16, 17, 23, 24, 25, 26; May 18, 21, 22

H.B. Thompson M.S. – February 25; March 12, 17, 20, 25, 26, 31; April 17, 27; May 1, 5, 6, 8,

Out of District – June 22

Willits Elementary – April 1; May 1, 4; June 8, 12, 19

Baylis Elementary – April 29; June 8, 11

Robbins Lane Elementary – May 19

Berry Hill Elementary – March 12, 13, 17, 20, 25, 31

MOVED BY: Ms. Frankel

SECONDED BY: Ms. Parker
MOTION CARRIED: (9-0)

Meeting No. 2

New Business (b-2)

August 10, 2015

RESOLUTION NO. 2-15 COMMITTEE ON PRESCHOOL SPECIAL EDUCATION

WHEREAS, the Committee on Preschool Special Education is now directly responsible to the Board of Education for its findings under Chapter 243, and

WHEREAS, the Board of Education must arrange for all special placements for services for Children of the Syosset Central School District, and

WHEREAS, each member of the Board of Education has received a copy of said recommendations, minus the names of the children presented, for their information, now, therefore be it

RESOLVED, that the Board of Education hereby resolves to arrange for the recommendations of the Committee on Preschool Special Education meeting of:

June 22, 2015

June 24, 2015

July 1, 2015

July 7, 2015

July 21, 2015

*ANNUAL REVIEW

MOVED BY: Mr. Feldman

SECONDED BY: Mr. Di Filippo

MOTION CARRIED: (9-0)

Meeting No. 2 NEW BUSINESS (b - 3) August 10, 2015

RESOLUTION NO. 2-16 SCHOOL DISTRICT/BUILDING SAFETY PLAN – REVISED

WHEREAS, amended regulations of the Commissioner of Education, Section 155.17, require that school districts develop and implement School District and Building Safety Plans as part of PROJECT SAVE and,

WHEREAS, Board of Education are required to adopt District and Building Plans

BE IT RESOLVED, that the Board of Education hereby adopts the revised Syosset Central School District and Building Safety Plans.

MOVED BY: Ms. Schlesinger

SECONDED BY: Ms. Parker
MOTION CARRIED: (9-0)

Copies of the proposed policies will be available for inspection on the District website.

Meeting No. 2

NEW BUSINESS (b-4 and b-5)

August 10, 2015

RESOLUTION NO. 2-17 SECOND READING AND ADOPTION

POLICY 4112: SCHOOL DAY
POLICY 4200: CURRICULUM MANAGEMENT
POLICY 4325: ACADEMIC INTERVENTION SERVICES
POLICY 4327: HOMEBOUND INSTRUCTION
POLICY 4510: INSTRUCTIONAL MATERIALS
POLICY 4710: GRADING SYSTEMS
POLICY 4770: GRADUATION REQUIREMENTS
**POLICY 4321: PROGRAMS FOR STUDENTS WITH
DISABILITIES UNDER THE IDEA AND NEW YORK
EDUCATION LAW ARTICLE 89**

WHEREAS, the Board of Education of the Syosset Central School District has an active policy concerning new policy statements or a change in existing policy statements, and

WHEREAS, the Board of Education of the Syosset Central School District has reviewed and discussed the following proposed policies

POLICY 4112: SCHOOL DAY
POLICY 4200: CURRICULUM MANAGEMENT
POLICY 4325: ACADEMIC INTERVENTION SERVICES
POLICY 4327: HOMEBOUND INSTRUCTION
POLICY 4510: INSTRUCTIONAL MATERIALS
POLICY 4710: GRADING SYSTEMS
POLICY 4770: GRADUATION REQUIREMENTS
**POLICY 4321: PROGRAMS FOR STUDENTS WITH
DISABILITIES UNDER THE IDEA AND NEW YORK
EDUCATION LAW ARTICLE 89**

WHEREAS, the proposed policies had a FIRST READING on July 1 2015 and a SECOND READING on August 10, 2015, now therefore be it

RESOLVED, that the Board of Education hereby adopts the following policies:

POLICY 4112: SCHOOL DAY
POLICY 4200: CURRICULUM MANAGEMENT
POLICY 4325: ACADEMIC INTERVENTION SERVICES
POLICY 4327: HOMEBOUND INSTRUCTION
POLICY 4510: INSTRUCTIONAL MATERIALS
POLICY 4710: GRADING SYSTEMS
POLICY 4770: GRADUATION REQUIREMENTS
**POLICY 4321: PROGRAMS FOR STUDENTS WITH
DISABILITIES UNDER THE IDEA AND NEW YORK
EDUCATION LAW ARTICLE 89**

Meeting No. 2

NEW BUSINESS (b-4 and b-5)

August 10, 2015

RESOLUTION NO. 2-17 SECOND READING AND ADOPTION (CONTINUED)

replacing the following existing Board of Education policies: Policy 4321 Programs for Students with Disabilities Under the IDEA and New York Education Law Article 89, Remedial Instruction; effective August 10, 2015. Be it further

RESOLVED, that said adopted Policies are as appended to this Resolution.

MOVED BY: Ms. Neuendorf

SECONDED BY: Mr. Feldman
MOTION CARRIED: (9-0)

Meeting No. 2 NEW BUSINESS (b- 6) August 10, 2015

RESOLUTION NO. 2-18 FIRST READING:
RE-ADOPTION OF FREE AND REDUCED PRICE MEALS
OR FREE MILK POLICY

WHEREAS, the Board of Education in order to ensure compliance with Federal and State Regulations, which require Districts to annually readopt the Free and Reduced Price Meals or Free Milk Policy, is readopting the current Free and Reduced Price Meals or Free Milk Policy, therefore be it

RESOLVED, that the SECOND READING of the Free and Reduced Price Meals or Free Milk Policy shall occur at the meeting of the Board of Education on September 21, 2015.

MOVED BY: Mr. Di Filippo

SECONDED BY: Mr. Gershon
MOTION CARRIED: (9-0)

This will be voted on at the September 21, 2015 meeting.
Copies of the proposed policy are available for inspection on the District website.

DRAFT

**FREE AND REDUCED PRICE MEALS
OR FREE MILK POLICY**

The School District has entered into agreement to participate in the National School Lunch Program, and/or School Breakfast Program, and/or Special Milk Program and accepts responsibility for providing free and reduced price meals and/or free milk, to eligible children in the schools under its jurisdiction.

By execution of the above agreement, the School District assures the Bureau of School Food Management and Nutrition that the school system will uniformly implement its administrative regulation in order to determine the eligibility of children for free and reduced price meals in each school building under District jurisdiction and which participates in the above programs.

Adopted 12/18/06
Re-adopted 11/15/10
Re-adopted 8/15/2011
Re-adopted 8/6/2012
Re-adopted 9/23/13
Re-adopted 9:15/14
Re-adopted

Meeting No. 2

NEW BUSINESS (c-1)

August 10, 2015

Resolution No. 2-19 ESTABLISHMENT OF SCHOOL AND PUBLIC LIBRARY TAX
LEVIES FOR THE SYOSSET CENTRAL SCHOOL DISTRICT
2015-16

WHEREAS, the 2015-16 School District budget in the amount of \$215,585,452 has been approved, and the budget for the Public Library of the district in the amount of \$6,962,198 has been approved, now therefore be it

RESOLVED, that the school tax levy for school purposes for the Syosset Central School District be set at \$192,035,706, plus an additional sum of \$6,899,198 for the budget of the Public Library of the district, for a grand total of \$198,934,904.

MOVED BY: Ms. Parker

SECONDED BY: Ms. Schlesinger
MOTION CARRIED: (9-0)

Meeting No. 2

NEW BUSINESS (c-2)

August 10, 2015

Resolution No. 2-20 AUTHORIZATION FOR CONTRACT WITH NASSAU BOCES FOR SERVICES FOR THE 2015-16 SCHOOL YEAR AND FINAL AUTHORIZATION FOR THE 2014-15 SCHOOL YEAR

WHEREAS, the Syosset Central School District is a unit of Nassau County BOCES, obligated to pay administrative fees and vote on its Trustees and administrative budget, and

WHEREAS, the district may cost effectively participate in its instructional and administrative programs at the District's request, as well as cross contract with Eastern Suffolk BOCES and Western Suffolk BOCES with the permission of Nassau BOCES when Nassau BOCES does not provide a similar service, therefore be it

RESOLVED, that the President of the Board of Education is authorized to sign contracts with Nassau BOCES and that in his absence or unavailability the District Clerk, as the Board's designee, is authorized to sign contracts for Nassau BOCES and that the Superintendent of Schools is authorized to sign cross contracts with Eastern Suffolk BOCES and Western Suffolk BOCES for the 2015-16 and 2014-15 school year, therefore be it further

RESOLVED, that contracts be issued for appropriate amounts, as budgeted within the General Fund allocation or transferred for those purposes.

MOVED BY: Ms. Neuendorf

SECONDED BY: Mr. Di Filippo
MOTION CARRIED: (9-0)

Meeting No. 2

NEW BUSINESS (c-3)

August 10, 2015

Resolution No. 2-21 AUTHORIZATION FOR SPECIAL EDUCATION AND/OR NURSING CONTRACTS

WHEREAS, the Syosset Central School District wishes to initiate and/or continue contracts with service providers for essential instructional and supplemental special education and/or nursing services, according to students' IEPs, and that affect the ongoing operations of the district as per the attachment, and

WHEREAS, all vendors have been evaluated and all services were carefully selected based upon student needs, continuity of service, financial and logistical considerations, therefore be it

RESOLVED, that the President of the Board of Education is authorized to sign contracts with the various vendors and that in his absence of unavailability, Dr. Patricia Rufo, Assistant Superintendent for Business, as the Board's designee, is authorized to sign contracts, therefore be it further

RESOLVED, that purchase orders for contracts for the 2015-16 school year be issued for amounts approximating the proposed costs listed. Final determination of certain costs is made by the State and is subject to change. Resources for the above are within the General or Special Aid Fund.

MOVED BY: Ms. Frankel

SECONDED BY: Ms. Parker

MOTION CARRIED: (9-0)

VENDOR	DESCRIPTION	AMOUNT
ABAskills, LLC	Parent Training	\$125.00 per hour
Positive Behavior Support Consulting & Psychological Resources, P.C.	Behavioral Intervention	\$140.00 per hour
Advantage Care Diagnostic & Treatment Center, Inc.	Psychiatric Evaluation & Written Report	\$700.00
	Neuropsychological Evaluation	\$3,500.00
	Psycho-Educational Evaluation	\$3,500.00
Dr. Paul J. Mattis, ABPP-CN Cushing Neuroscience Institute	Neuropsychological Evaluation	\$3,200.00

Meeting No. 2

NEW BUSINESS (c-4)

August 10, 2015

Resolution No. 2-22 AUTHORIZATION FOR SERVICE CONTRACTS

WHEREAS, the Syosset Central School District wishes to initiate and/or continue service contracts with vendors for essential services that affect the ongoing operations of the district as per the attachment, therefore be it

RESOLVED, that the President of the Board of Education is authorized to sign contracts with the various vendors and that in his absence of unavailability, Dr. Patricia Rufo, Assistant Superintendent for Business, as the Board's designee, is authorized to sign contracts, therefore be it further

RESOLVED, that purchase orders for contracts for the 2015-16 school year be issued to the vendors on the attached list. Resources for the above are within the General Fund.

MOVED BY: Mr. Di Filippo
 ABSTAIN: Mr. Lafazan

SECONDED BY: Mr. Feldman
 MOTION CARRIED: (8-0)

VENDOR	DESCRIPTION	AMOUNT
ARAMARK Educational Services, LLC	Child Nutrition Contract extension	0% increase
Douglas A. Spencer, PLLC	Special Counsel Services	\$245.00 per hour Not to exceed \$10,000 without prior written authorization
Schoolman Transportation System Inc. d/b/a Classic Coach	Coach field trip transportation contract extension	0% increase
Neopost USA Inc.	Lease of U.S. Postal Service Mail Meter	\$998.57
AHRC/eWorks Electronic Services Inc.	Recycle Service Agreement	No Cost to District

Meeting No. 2

NEW BUSINESS (c-5)

August 10, 2015

Resolution No. 2-23 AWARD OF NASSAU COUNTY DIRECTOR OF SCHOOL
FACILITIES PURCHASING CONSORTIUM COOPERATIVE BIDS
2015-16

Bids for the Nassau County Director of School Facilities Purchasing Consortium Cooperative Bids as listed on the attached sheet for 2015-16 have been duly mailed and received.

Tabulation of bids and Summary of Bidders is on file in the Facilities office.

BID RESULTS: Nassau County Director of School Facilities Purchasing Consortium
Cooperative Bid 2015-16.

WHEREAS, the Board of Education of the Syosset Central School District desires to participate in a Cooperative Bidding Program, for the purchase of commodities and services, and be it

RESOLVED, that the Board of Education award the cooperative bids for the Nassau County Director of School Facilities Purchasing Consortium Cooperative Bid 2015-16 to the lowest responsible bidders listed on the attached sheets. Funds for the above are within the General Fund budget allocation for the 2015-16 school year.

MOVED BY: Ms. Parker

SECONDED BY: Ms. Schlesinger
MOTION CARRIED: (9-0)

Meeting No. 2

NEW BUSINESS (c-5)

August 10, 2015

Resolution No. 2-23 AWARD OF NASSAU COUNTY DIRECTOR OF SCHOOL
 FACILITIES PURCHASING CONSORTIUM COOPERATIVE BIDS
 2015-16 (CONTINUED)

A/C & Refrigeration Repairs & Service
AC Split Systems
Asphalt, Concrete, Drywell and Parking Lot Sweeping
Automatic Temperature Control Service and Repair
Boiler/Burner Service & Repair
Building & Grounds Equipment Rental
Bulbs Purchase & Recycling
Cafeteria/Kitchen Equipment Repair Service
Carpet & Tile Installation
Carpet & Upholstery Cleaning
Custodial Equipment Service & Repair
Custodial Uniforms
Emergency Generator Service & Repair
Fence & Install Repair
Fuel Tank Alarm Repair or Replace, Fuel Tank Repair & Manhole Replace & Repair
Geese Control
General Boiler Welding Repair
Ground Maintenance Equipment & Accessories
Irrigation, Installation and Service
Minor Construction & Repairs
Paint & Paint Supply
Painting, Repairs and Maintenance
Pest Control Services
Playground Installation, Repair & Inspection & Surfacing
Plumbing Supplies
Pump/Motor Repairs & Maintenance
Roll-off Dumpsters
Sign & Associated Supplies
Slate Roof Repair
Steam Traps and Repair
Treated Dust Mops
Venetian Blinds and Shades, Repair/Replacement and Stage Curtains Restoration

Meeting No. 2

NEW BUSINESS (c-6)

August 10, 2015

Resolution No. 2-24 DISPOSAL OF BROKEN, SURPLUS AND/OR OBSOLETE
EQUIPMENT AND BOOKS

WHEREAS, equipment and books have been determined to be broken, surplus and/or
obsolete, and

WHEREAS, it is in the best interest of the School District to dispose of such broken,
surplus and/or obsolete equipment and/or books, be it

RESOLVED, that such broken, surplus and/or obsolete equipment and books will be
disposed of in a manner that serves the best interest of the Syosset
Central School District, be it further

RESOLVED, that the Superintendent of Schools, or his designee is hereby authorized
to proceed with the disposal of surplus, broken and/or obsolete
equipment, supplies and books.

MOVED BY: Ms. Neuendorf

SECONDED BY: Mr. Feldman
MOTION CARRIED: (9-0)

Meeting No. 2

NEW BUSINESS (c-7)

August 10, 2015

Resolution No. 2-25 EMERGENCY RESOLUTION

WHEREAS, on or about July 20, 2015, Syosset High School incurred damage as a result of a partial ceiling collapse in the A Wing, which condition requires immediate action to preserve the health, safety and welfare of the students and staff in the building and to preserve the building, and

WHEREAS, an investigation of the damage reveals that Syosset High School requires the following remediation:

Removal, abatement and replacement of ceiling and repair of related interior damage including, but not limited to ceiling lighting and flooring.

Now, therefore, be it

RESOLVED, that the Board of Education declares the remediation work at Syosset High School, to wit removal, abatement and replacement of ceiling and repair of related interior damage including, but not limited to ceiling lighting and flooring, to be an emergency, and be it further

RESOLVED, that the Board of Education authorizes said remediation work as an ordinary contingent expense and authorizes the Superintendent of Schools, or his designee, to take the necessary legal steps to perform said remediation.

MOVED BY: Ms. Frankel

SECONDED BY: Ms. Schlesinger
MOTION CARRIED: (9-0)

Meeting No. 2

NEW BUSINESS (c-8)

August 10, 2015

Resolution No. 2-26 AUTHORIZATION FOR PIGGYBACKING

WHEREAS, the South Hampton UFSD has made available to other municipalities a contract for the purchase of Hardcover/Paperback/E-Books/School Binding/Non-Print Library Materials, and

WHEREAS, said contract for the purchase of Hardcover/Paperback/E-Books/School Binding/Non-Print Library Materials was let for bid consistent with the requirements of General Municipal law, section 103, and

WHEREAS, the School District is permitted to utilize said contract in accordance with the terms and conditions of the bid and requirements of General Municipal Law, section 103, now therefore be it

RESOLVED, that the Board of Education hereby authorizes the purchase of Hardcover/Paperback/E-Books/School Binding/Non-Print Library Materials from the South Hampton UFSD in accordance with the requirements of General Municipal Law, section 103.

MOVED BY: Mr. Di Filippo

SECONDED BY: Ms. Neuendorf
MOTION CARRIED: (9-0)

Meeting No. 2

NEW BUSINESS (c-9)

August 10, 2015

Resolution No. 2-27 EXTENSION OF APPOINTMENT OF INDEPENDENT AUDITOR
FOR 2015-16 SCHOOL YEAR

RESOLVED, the District wishes to extend the appointment of Independent Auditor
firm D'Arcangelo & Co., pending the results of the Request for Proposal.

MOVED BY: Ms. Frankel

SECONDED BY: Ms. Schlesinger
MOTION CARRIED: (9-0)

SYOSSET CENTRAL SCHOOL DISTRICT

SCHOOL DAY

POLICY 4112

The Superintendent of Schools shall determine annually the length of the school day for School District students, based on such factors as program offerings, number of vehicles available for transporting students, student building assignments, total student population, school facilities, and collective bargaining agreements. The school day shall include at least the minimum hours of instruction required by the regulations of the Commissioner of Education.

Cross-ref:

Ref:

Adoption Date: August 10, 2015

SYOSSET CENTRAL SCHOOL DISTRICT

CURRICULUM MANAGEMENT

POLICY 4200

The Board of Education recognizes its responsibility for the development, assessment and improvement of the educational program of its schools. To this end, the Board of Education is committed to establishing and maintaining a coordinated curriculum management process that:

- defines how the School District's curriculum is developed and approved.
- determines that the curriculum is taught and tested.
- provides for the ongoing review and evaluation of the curriculum.

The Board of Education delegates to the Superintendent of Schools, or his/her designee, the authority for the development and implementation of the School District's curriculum. The Superintendent of Schools, in coordination with the other members of central office administration, shall be responsible for the development of a written curriculum designed to meet identified student needs.

The Superintendent of Schools or his/her designee shall develop guidelines to evaluate the instructional program to provide continued effectiveness. Evaluation of the instructional program may be accomplished by standardized testing and teacher-constructed tests, curriculum committees, research and staff input

Building administrators will review the results of all state and group standardized tests with staff and parents.

Cross-ref: 4010 Equivalence in Instructional Staff and Materials
4321 *et seq.* as appropriate

Ref: Education Law §§1709(3)

Adoption Date: August 10, 2015

SYOSSET CENTRAL SCHOOL DISTRICT

ACADEMIC INTERVENTION SERVICES

POLICY 4325

The Board of Education is committed to providing academic intervention services to students at risk of not meeting the state learning standards. Such services may include additional instruction supplementing the instruction provided in the general curriculum and/or student support services such as guidance, counseling, attendance and study skills needed to support improved academic performance.

Eligibility for academic intervention services will be determined based on a student's performance on state assessment exams and in accordance with the School District's Academic Intervention Services Plan. Eligible students will receive services consistent with law and regulations which shall commence no later than the beginning of the semester following a determination that a student is eligible for such services.

Notification to Parent/Guardian and Involvement

Notification on Commencement of Services. The Building Principal will notify the parents/guardians of a student determined to be in need of academic intervention services, in writing, upon the commencement of such services. Such notification will include:

- A summary of the academic intervention services to be provided;
- The reason the student needs such services; and
- Consequences of not achieving expected performance levels.

Notification on Ending of Services. The Building Principal will notify the parent/guardian in writing when academic intervention services are no longer needed. Such notification will include:

- The criteria for ending services; and
- The performance levels obtained on School District selected assessments, if appropriate.

In addition, the School District will provide for ongoing communication with parents/guardians, including opportunities to consult with teachers and other professional staff, regular reports on the student's progress and information on ways to monitor and work with educators to improve the student's performance.

All parental/guardian notifications and communications will be provided in English and translated, when appropriate, into the native language or mode of communication of the parents/guardians.

In the event a parent/guardian disputes the School District's determination concerning the provision of academic intervention services, the parent/guardian may request a meeting with the Building Principal to discuss said determination.

SYOSSET CENTRAL SCHOOL DISTRICT

ACADEMIC INTERVENTION SERVICES

POLICY 4325

Description and Review of Academic Intervention Services

The Superintendent of Schools, in consultation with each Building Principal, shall maintain a description of academic intervention and/or student support services for each school. This description will include any variations in services in schools within the School District and will specifically delineate:

- the School District-wide procedures used to determine the need for academic intervention services;
- the academic intervention instructional and/or support services to be provided;
- whether instructional services and/or support services are offered during the regular school day or during an extended school day or year; and
- the criteria for ending services, including, if appropriate, performance levels that students must obtain on School District-selected assessments.

Every two (2) years the Superintendent of Schools shall review and revise the description of academic intervention services based on student performance results and present such revised description to the Board of Education for approval.

Cross-ref: 4200 Curriculum Management
4321 *et seq.* as appropriate
4750 Promotion and Retention of Students

Ref: 8 NYCRR §§100.1(g); 100.2(r), (ee); 100.4(b)(2), (c)(5)

Adoption Date: August 10, 2015

SYOSSET CENTRAL SCHOOL DISTRICT

HOMEBOUND INSTRUCTION

POLICY 4327

Homebound instruction is a service provided to students who are unable to attend school due to medical, emotional or disciplinary problems. Secondary students receive instruction for two hours per day and elementary students receive one hour per day. Students receive credit for their work while on homebound instruction. Such instruction will be provided to the student as prescribed by law. Elementary students on homebound instruction will receive at least five (5) hours of instruction per week. To the extent possible, at least one (1) hour of instruction will be provided each day. Secondary school students on homebound instruction will receive at least ten (10) hours of instruction per week. To the extent possible, at least two (2) hours of instruction will be provided each day.

The School District makes provisions for homebound instruction upon referral from the Medical Director or the Assistant Superintendent for Pupil Personnel Services following the guidelines established by the Superintendent of Schools or his/her designee for placing a student on homebound instruction.

Cross-ref: 4200 Curriculum Management
4321 *et seq.* as appropriate
5300 Code of Conduct

Ref: Education Law §§1709(24); 4401 *et seq.*
8 NYCRR §175.21

Adoption Date: August 10, 2015

SYOSSET CENTRAL SCHOOL DISTRICT

INSTRUCTIONAL MATERIALS

POLICY 4510

The Board of Education will, within appropriate budget constraints, provide appropriate instructional materials for all School District students and teachers. Instructional materials include textbooks, library books, audio-visual recordings, and any other instructional, resource, and support materials. The Board of Education delegates the authority for selection of instructional materials to the Superintendent of Schools, who will make recommendations based upon input from the professional staff.

The Board of Education will provide free textbooks to all School District students to use and return at the end of the school year. Children who are residents of the School District and attend private or parochial schools will be loaned textbooks on an equitable basis as students attending the public schools. Private, parochial, and charter school student will make individual requests for each textbook they require. Textbooks for students attending private, parochial, and charter schools are subject to the same five (5) year replacement restrictions as apply to textbooks designated for the School District's schools.

All requests for textbooks for nonpublic school students must be received in writing by the School District by June 1 of the school year prior to the one for which the textbook are requested, or within thirty (30) days of enrolling in a nonpublic school.

The Board of Education authorizes the Superintendent of Schools to establish any and all rules, regulations, and procedures necessary to implement and maintain this policy.

Cross-ref: 4200 Curriculum Management
4511 Textbook Selection and Adoption

Ref: Education Law §701
8 NYCRR §21.2

Adoption Date: August 10, 2015

SYOSSET CENTRAL SCHOOL DISTRICT

GRADING SYSTEMS

POLICY 4710

Grading is considered a positive tool to indicate achievement and development in each class or subject in which a student is enrolled. The Board of Education recognizes that the classroom teacher has the primary responsibility to evaluate students and determine student grades.

The School District will use a uniform grading system. Classroom teachers shall evaluate students and assign grades according to the established system. Grading will be based upon student improvement, achievement, and participation in classroom discussions and activities. Parents/guardians shall be provided a written report card at least four (4) times a year regarding their child's progress. The use of marks and symbols will be appropriately explained. Grading will not be used for disciplinary purposes, i.e., reducing grade for an unexcused absence, although a lower grade can be given for failure to complete assigned work or for lack of class participation.

All students are expected to complete the assigned class work and homework as directed. Students are also expected to participate meaningfully in class discussions and activities in order to receive course credit. If work is missed due to absence, the student is expected to make up the work. The student and/or the student's parent(s) or guardian(s) should discuss with the student's teacher an appropriate means of making up the missed work. Every effort will be made to provide students with the opportunity and assistance to make up all work missed as a result of an excused absence from class.

The professional judgment of the teacher will be respected. Once a grade is assigned to a student by a teacher, the grade may only be changed by the Building Principal in the event there is a typographical or mathematical mistake and only after consultation with the classroom teacher. In the event a grade is changed, the Building Principal will notify the classroom teacher and will provide the classroom teacher of the reason for such change. In addition, the Building Principal will notify the Superintendent of Schools of the grade change, including the reason(s) for the grade change.

Cross-ref: 5100 Attendance
5300 Code of Conduct

Ref: Education Law §1709(3);
8 NYCRR 100.3.(b)(2); 100.4(d)(1); 100.5(a)(4); 100.5(b)(5); 100.5(c)(5)

Adoption Date: August 10, 2015

SYOSSET CENTRAL SCHOOL DISTRICT

GRADUATION REQUIREMENTS

POLICY 4770

The Board of Education will determine the graduation requirements of the School District in accordance with the Regulations of the Commissioner of Education. The Superintendent of Schools, or his/her designee, will develop regulations setting forth the diploma requirements. Such regulations shall be approved by the Board of Education and shall be provided to students and parents each year once a student reaches the eighth grade. Participation in graduation exercises will be predicated on satisfactory completion of all graduation requirements.

This policy shall not be construed to limit the authority of the administration to bar students from the graduation ceremony as a result of disciplinary action.

Cross-ref: 4200 Curriculum Management
4321 *et seq.* as appropriate
4325 Academic Intervention Services
4326 Limited English Proficiency Instruction
4327 Homebound Instruction
4750 Promotion and Retention
5300 Code of Conduct

Ref: 8 NYCRR 100.1 *et seq.*

Adoption Date: August 10, 2015

SYOSSET CENTRAL SCHOOL DISTRICT

PROGRAMS FOR STUDENTS WITH DISABILITIES UNDER THE IDEA AND NEW YORK EDUCATION LAW ARTICLE 89

Policy 4321

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SYOSSET CENTRAL SCHOOL DISTRICT

PROGRAMS FOR STUDENTS WITH DISABILITIES UNDER THE IDEA AND NEW YORK EDUCATION LAW ARTICLE 89

Policy 4321

I. General

The Board of Education shall make available a free appropriate public education to all students with disabilities who reside within the School District and are eligible for special education and related services under the Individuals with Disabilities Education Act and Article 89 of New York's Education Law, and their implementing regulations. Special education and related services will be provided to resident eligible students with disabilities in conformity with their individualized education program (IEP) and in the least restrictive environment appropriate to meet their individual educational needs. Special education services or programs will be designed to enable a student with disabilities to be involved in and progress in the general education curriculum, to the extent appropriate to his/her needs.

The Board of Education also shall make available special education and related services to eligible students with disabilities parentally placed in a nonpublic school located within the School District, regardless of whether they are residents of the School District. However, this obligation does not extend to resident students with disabilities who are placed by their parents in a nonpublic school within School District boundaries because of a disagreement between the parents and the School District over the provision of a free appropriate public education. Nonpublic school students with disabilities who are not School District residents but who reside within New York State will be provided programs and services in accordance with their individualized education services program (IESP).

II. Least Restrictive Environment

The Board of Education recognizes its responsibility to provide students with disabilities with special education programs and services under the IDEA and Article 89 of New York's Education Law and for students to receive those services in the least restrictive environment appropriate to meet their individual educational needs.

Therefore, the School District will not place students with disabilities in special classes or separate schools, or otherwise remove them from the regular educational environment unless the nature or severity of their disability is such that their education cannot be achieved satisfactorily in regular classes, even with the use of supplementary aids and services. In addition, the School District will provide special services or programs to enable students with disabilities to be involved in and progress in the general curriculum, to the extent appropriate to their needs.

To fulfill its responsibility to educate students with disabilities in the least restrictive environment, the School District will implement the provisions of section 200.6 of Commissioner's Regulations.

SYOSSET CENTRAL SCHOOL DISTRICT

PROGRAMS FOR STUDENTS WITH DISABILITIES UNDER THE IDEA AND NEW YORK EDUCATION LAW ARTICLE 89

Policy 4321

Furthermore, and pursuant to those provisions, students with disabilities placed together for purposes of receiving special education will be grouped by similarity of individual needs including their range of academic achievement, functional performance and learning characteristics; social and physical development, and management needs.

The Superintendent of Schools will establish a process that the CSE or CSE subcommittee Chairperson, as appropriate, obtains an up-to-date copy of the Commissioner's Regulations at the beginning of each school year, and copies of any amendments that become effective during the school year.

The Board of Education also recognizes that the least restrictive environment requirements established by applicable law and regulations also extend to nonacademic settings. Therefore, to the extent appropriate to their individual needs, eligible students with disabilities residing within the School District and attending the School District's public schools will be entitled to participate in School District academic, co-curricular and extracurricular activities available to all other students enrolled in the School District's public schools. Such co-curricular and extracurricular activities may include, but are not limited to, athletics, transportation, recreational activities, school-sponsored special interest groups or clubs, and referrals to agencies that provide assistance to individuals with disabilities and the employment of students (including both employment by the School District and assistance in making outside employment available). Students with disabilities, and their parents, will be informed of the availability of such programs and activities and their eligibility to participate.

The School District will provide School District programs and activities, including extracurricular activities that are accessible to students with disabilities to the extent appropriate to their individual needs. The School District will make individual modifications to include physical facilities, scheduling and transportation arrangements, so that students are not excluded because of the presence of a disability.

In providing a free appropriate public education to students with disabilities eligible under the IDEA and Article 89, the Board of Education will afford students and their parents the procedural safeguard rights to which they are entitled under applicable law and regulations. The Board of Education also will provide them with notice of such rights as required by law and regulation, using the form prescribed by the Commissioner of Education.

For purposes of this policy and others related to the provision of services to eligible students with disabilities, and consistent with applicable law and regulation, the word "parent" means a birth or adoptive parent, a legally appointed guardian generally authorized to act as the child's parent or authorized to make educational decisions for the child; a person in parental relationship to the child as defined in section 3212 of the Education Law; an individual designated as a person in parental relation pursuant to title 15-A of the General Obligations Law, including an individual so designated who is acting in the place of a birth or adoptive

SYOSSET CENTRAL SCHOOL DISTRICT

PROGRAMS FOR STUDENTS WITH DISABILITIES UNDER THE IDEA AND NEW YORK EDUCATION LAW ARTICLE 89

Policy 4321

parent (including a grandparent, stepparent, or other relative with whom the child resides; or a surrogate parent who has been appointed in accordance with commissioner's regulations.

Eligible students with disabilities will be entitled to special education and related services until the end of the school year in which they turn twenty-one (21) or until they receive a local high school or Regents diploma.

Students with disabilities may not be required to take medication as a condition for receiving a free appropriate public education.

The School District will provide services to students with disabilities in accordance with the following:

1. School District staff will take steps to locate, identify, evaluate and maintain information about all children with disabilities within the School District, including homeless children and children who are wards of the state, and children attending nonpublic school within the School District (including religious schools), who are in need of special education.
2. The School District will establish a plan and practice for implementing school-wide approaches and interventions in order to remediate a student's performance prior to referral for special education services. The School District will provide general education support services, instructional accommodations, and/or alternative program options to address a student's performance before referring the student to the Committee on Special Education (CSE). The Instruction Support Team will develop, implement and evaluate pre-referral intervention strategies.
3. School District staff will refer for evaluation a student who has not made adequate progress after an appropriate period of time when provided instruction under a response to intervention program.
4. The Board of Education will appoint a committee on special education (CSE), and, as appropriate, CSE subcommittees, to assure the timely identification, evaluation and placement of eligible students with disabilities.
5. The Board of Education will arrange for special education programs and services based upon the recommendation of the CSE or CSE subcommittee.
6. The Superintendent of Schools will establish a plan for the recruitment, hiring and retention of staff appropriately and adequately prepared to meet the needs of students with disabilities including, but not limited to, highly qualified special education teachers.

SYOSSET CENTRAL SCHOOL DISTRICT

PROGRAMS FOR STUDENTS WITH DISABILITIES UNDER THE IDEA AND NEW YORK EDUCATION LAW ARTICLE 89

Policy 4321

7. The Superintendent of Schools will establish a comprehensive professional development plan which provides personnel with the skills and knowledge required to meet the needs of students with disabilities.
8. The Superintendent of Schools will establish a process for ensuring that School District staff understand the right of students with disabilities to access and participate in the same academic, co-curricular and extracurricular programs and activities as all other students enrolled in the School District's schools, to the extent appropriate to their individual needs.

III. Locate and Identify Students with Disabilities

The School District will conduct an annual census to locate and identify all students with disabilities who reside in the School District, and establish a register of such students who are entitled to attend the public schools of the School District during the next school year, including students with disabilities who are homeless or wards of the State. The census shall be conducted, and the registry maintained, in accordance with the requirements established in Commissioner's regulations.

The School District's activities for locating and identifying parentally-placed nonpublic school students with disabilities will be comparable to those undertaken for students attending the School District's public schools, and will be completed in a comparable time period, as well.

The Superintendent of Schools will determine what other activities might be appropriate to help locate and identify students with disabilities. These may include, but are not limited to, the mailing of letters to all School District residents regarding the availability of special education programs and services and their right to access such services, and/or the publication of a similar notice in school newsletters and other publications.

IV. Evaluation of Students with Disabilities

To initially determine a student's eligibility for a free appropriate public education under the IDEA and Article 89, the School District will conduct a full evaluation of the student within legally prescribed time lines. As set forth in Commissioner's regulations, the initial evaluation will include, at least, a physical examination, an individual psychological evaluation unless the school psychologist determines it unnecessary, a social history, an observation of the student in the student's learning environment to document the student's academic performance and behavior in the areas of difficulty, and other appropriate assessments or evaluations (including a functional behavioral assessment for a student whose behavior impedes his or her learning or that of others) to ascertain the physical, mental, behavioral and emotional factors that contribute to the suspected disabilities.

SYOSSET CENTRAL SCHOOL DISTRICT

PROGRAMS FOR STUDENTS WITH DISABILITIES UNDER THE IDEA AND NEW YORK EDUCATION LAW ARTICLE 89

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Once a student has been determined eligible to receive a free appropriate public education, the School District will reevaluate the student with a disability whenever the student's parent requests a reevaluation, and when the School District determines the educational and related services needs (including improved academic achievement and functional performance) of the child warrant a reevaluation. However, a reevaluation must take place at least once every three years, unless the student's parent and the School District agree it is unnecessary.

V. Parental Consent for Student Evaluations

Before conducting any type of evaluation, School District staff will take steps to obtain written informed consent from a student's parent, as required by applicable law and regulations. They also will keep a detailed record of those attempts and their results, including phone calls and correspondence, visits to the parent's home and any responses received.

1. If a parent refuses to give consent for an initial evaluation, or fails to respond to such a request, the parent will be given an opportunity to attend an informal conference and ask questions about the proposed evaluation. Unless the referral for evaluation is withdrawn, if the parent continues to withhold consent, the Board of Education may commence due process proceedings to conduct an initial evaluation without parental consent within the time lines established in Commissioner's regulations.
2. If a parent refuses to give consent for a reevaluation, or fails to respond to such a request, School District staff will proceed with the reevaluation without parental consent if it has engaged in documented reasonable efforts to obtain such consent and the parent has failed to respond. If the School District cannot document its efforts to obtain consent, the Board of Education may commence due process proceedings to conduct a reevaluation without parental consent.
3. If School District staff is unable to obtain consent for the initial evaluation or reevaluation of a home schooled or a parentally-placed nonpublic school student, the Board of Education will not commence due process proceedings to conduct the evaluation without parental consent, and will consider the student as not eligible for special education.

VI. Referral Process

In conducting evaluations of students with disabilities, the School District will use a variety of assessment tools and strategies, including parent-provided information, to gather relevant functional, developmental, and academic information for determining a student's eligibility for special education and related services, and the content of the student's individualized education program or individualized education services program or services plan in the case of nonpublic school students with disabilities (including information related to enabling the student to be involved in and progress in the general education curriculum).

SYOSSET CENTRAL SCHOOL DISTRICT

PROGRAMS FOR STUDENTS WITH DISABILITIES UNDER THE IDEA AND NEW YORK EDUCATION LAW ARTICLE 89

Policy 4321

The School District also will assess a student in all areas of suspected disability, and the assessment and other evaluation used will not be discriminatory on a racial or cultural basis. In addition, students will be assessed in the language and form most likely to yield accurate information on what the student actually knows and can do academically, developmentally, and functionally, unless it is not feasible to do so.

In the case of students suspected of having a specific learning disability, the School District will follow the procedures established in the Commissioner's Regulations.

The School District will notify a student's parent of any determination that no additional data is needed and the reasons for such a determination. It will also inform the parent of his or her right to request an assessment, notwithstanding that determination.

VII. Independent Educational Evaluations

The Board of Education recognizes the right of parents or guardians of a student who has or is thought to have a disability to receive an independent evaluation at public expense if they disagree with the evaluation obtained by the Committee on Special Education (CSE) or the Committee on Preschool Special Education (CPSE).

The independent examination shall be conducted by a qualified examiner who is not employed by the School District responsible for the child's education. Upon request, parents will be provided with a list of public and private agencies and professional resources where independent evaluations may be obtained. These publicly-funded independent evaluations shall be limited to the same geographic limitation (i.e. within a fifty (50) mile radius of the School District) as used by the School District when it initiates an evaluation. Whenever an IEE is at public expense, the District will pay the reasonable costs associated with the evaluation. "Reasonable costs" are defined as not exceeding the evaluation costs of any university hospital within a fifty (50) mile radius of the School District. The parent/guardian will be provided with an opportunity to demonstrate that unique circumstances justify an Independent Educational Evaluation that does not fall within the above-stated criteria.

Parents or guardians should file a written request within ninety (90) days from the date of the CSE or CPSE evaluation. The School District has the right to initiate an impartial hearing to demonstrate that its evaluation is appropriate. If the hearing officer determines that the School District's evaluation was appropriate, a parent or guardian is not entitled to reimbursement at public expense.

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VIII. Declassification

The Board of Education recognizes that it may be appropriate to declassify some students with disabilities. A student may mature and develop skills such that they no longer require the special program, support services or accommodations offered by an Individualized Education Program (IEP), Individualized Education Services Program or (IESP). The Committee on Special Education (CSE), the CSE Subcommittee or, the Committee on Preschool Special Education (CPSE), as applicable, is responsible for making this judgment, while adhering to the requirements of federal and state law and regulation.

IX. Re-evaluation

Prior to determining that a student is no longer eligible for special education services and should be placed in a full-time regular education program, the CSE, CSE subcommittee, or CPSE, as applicable, will conduct a declassification evaluation of the student in accordance with the process and procedures prescribed for the evaluation and reevaluation of students with disabilities, by applicable law and regulations. However, the CSE, CSE subcommittee, or CPSE members may determine after reviewing existing evaluation data that no additional information is needed to determine the student's continued eligibility for services.

When a determination is made that no additional data is needed for reviewing a student's continued eligibility for special education services, the CSE, CSE subcommittee, or CPSE Chairperson, as applicable, will notify the student's parents of that determination and the reasons for it, and of their right to nonetheless request an assessment. Unless the student's parents make such a request, the School District will not conduct any further assessments.

The School District will provide the student's parents with a copy of the reevaluation report and documentation regarding the eligibility determination.

Consistent with applicable law and regulation, the School District will not conduct a declassification evaluation if the reason why a student is determined to be ineligible for special education services is that he or she has either:

1. Graduated with a regular high school or Regents diploma; or
2. Exceeded the age of eligibility for services.

However, in such an instance the School District will provide the student with a summary of his or her academic achievement and functional performance that also includes recommendations on how to assist the student in meeting his or her post-secondary goals.

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X. Declassification Support Services

It is the goal of the Board of Education to provide an opportunity for the student to succeed in the transition to the regular education program. In order to facilitate that success, the CSE/CPSE may offer educational and support services for a period of time, not to exceed one year. Declassification support services may include:

1. For the student, psychological services, social work services, speech and language improvement services, non-career counseling, and other appropriate support services.
2. For the student's teachers, the assistance of a teacher aide or a teaching assistant, and consultation with appropriate personnel.

The CSE/CPSE will provide teachers and service providers providing services to students with disabilities concerning the need for the transition services, and the nature and duration of those services.

XI. Eligibility Determination

The CSE or CSE subcommittee will determine whether a student is eligible for special education and related services under the IDEA and Article 89, as well as the student's educational needs.

The CSE or CSE subcommittee may not determine that a student is eligible for special education and related services if the determining factor is lack of appropriate instruction in the essential components of reading, including phonemic awareness, phonics, vocabulary development, reading fluency (including oral reading skills), and reading comprehension strategies; or lack of appropriate instruction in math; or limited English proficiency.

XII. Committee on Special Education

The members of the CSE and CSE subcommittees will include those individuals identified in applicable law and regulations, and their attendance at CSE and CSE subcommittee meetings will be required except as otherwise provided in law and regulations.

The parent of a student with disabilities is one of the mandated CSE and CSE subcommittee members and, as such, has a right to participate in CSE and CSE subcommittee meetings concerning the identification, evaluation, educational placement, and the provision of a free appropriate public education to their child.

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School District staff will take steps to promote the parent's participation, in accordance with the following:

1. CSE and CSE subcommittee meetings will be scheduled at a time and place that is mutually agreeable to the parent and the School District.
2. The parent will be given at least five (5) days notice of the time and place of a CSE or CSE subcommittee meeting, except as otherwise provided in law and regulation, along with notice of the purpose of the meeting, those who will attend (including name and title), and the parent's right to be accompanied to the meeting by person(s) the parent considers to have knowledge and special expertise about their child.
3. The parent and the School District may agree to use alternative means of participation at CSE meetings, such as videoconferences or telephone conference calls.
4. School District staff will take steps to provide the parent with an understanding concerning the proceedings at CSE meetings, including arranging for an interpreter for deaf parents or parents whose native language is other than English.

The CSE or CSE subcommittee may meet without a student's parent only if School District staff has been unable to obtain either parent's participation, and has a record of its attempts to arrange a mutually agreed upon time and place. Similarly, the CSE or CSE subcommittee may make a decision without the involvement of the student's parent only if School District staff has been unable to obtain parental participation, even through the use of alternative means of participation, and has a record of its attempts to provide parental involvement.

XIII. Pre-School Special Education

The Board of Education recognizes the value of special education and its responsibility in ensuring that all resident preschool children with disabilities have the opportunity to participate in special programs and services from which they may benefit. The Board of Education authorizes the Superintendent of Schools to establish administrative practices and procedures which shall include:

1. locating and identifying all preschool children with disabilities pursuant to the relevant provisions of the Education Law. The register of children eligible to attend a preschool program is to be maintained and revised annually by the Committee on Preschool Special Education (CPSE);
2. ensuring that the parent(s)/guardian(s) of preschool age children with disabilities have received and understand the request for consent for evaluation of their child;

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3. developing an individualized education program (IEP) for each preschool age child with a disability;
4. appointing and training appropriately qualified personnel including the members of a CPSE;
5. maintaining lists of impartial hearing officers and of State Education Department-approved special education programs within the county and adjoining counties in which the School District is located; and
6. reporting to the State Education Department the number of children with disabilities that are being served, as well as those not served.

The Board of Education hereby establishes the CPSE as required under the Education Law. Its responsibilities will include the evaluation and recommendation for placement in appropriate approved programs and the provision of appropriate special education programs and services for each preschool child with a disability. The CPSE shall review, at least annually, the status of each preschool child with a disability.

It is ultimately the responsibility of the Board of Education to arrange for the appropriate approved preschool program and services for the School District children. Should the Board of Education disagree with the CPSE's recommendations, it shall send the recommendation back to the CPSE so that they may schedule a timely meeting to review the Board of Education's concerns and to revise the IEP as deemed appropriate.

Placement may be appealed by a parent/guardian to an impartial hearing officer, appointed by the Board of Education. Mediation shall be offered to such parents/guardians to resolve complaints regarding the education of preschool children with disabilities at the same time notice of the availability of an impartial hearing is provided.

The CPSE shall make quarterly reports on the status of each preschool child with a disability and report on the adequacy of preschool special education programs and services to the Board of Education.

The Superintendent of Schools or his/her designee will determine that the School District has made available adequate and appropriate space for programs and services for pre-school students with disabilities.

The Board of Education directs the Superintendent of Schools to develop and maintain a plan which incorporates information concerning the provision of services for preschool children with disabilities, pursuant to the Regulations of the Commissioner of Education.

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XIV. Provision of Services

The Board of Education will arrange for appropriate special education and related services recommended by the CSE or CSE subcommittee within sixty (60) school days of the School District's receipt of parental consent to evaluate a student not previously identified as a student with a disability, or within sixty (60) school days of referral for review of a student with a disability, except as otherwise provided in law and regulations.

If the Board of Education disagrees with the recommendations of the CSE, the Board of Education will either return the recommendation to the original CSE for further consideration, or establish a second CSE to develop a new recommendation for the student within the time frames contained in law and regulation.

All staff and/or related service providers responsible for the implementation of a student's individual education program (IEP), or Individual Education Services Program, will be provided with information regarding those responsibilities in addition to a paper or electronic copy of the IEP prior to the implementation of such IEP or shall be able to access such student's IEP electronically.

Parental Consent for the Provision of Services

The Board of Education acknowledges that parental consent for initial evaluation does not constitute consent for placement for the provision of special education and related services. Therefore, School District staff will take steps to obtain written informed consent for the initial provision of special education and related services to an eligible student. The Board of Education will be precluded by applicable law and regulations from commencing due process proceedings to override the parent's refusal to provide such consent or override the parent's failure to respond to such a request.

XV. Annual Review

The CSE shall annually review the (IEP) of each student with a disability to determine:

1. The extent to which the student can benefit from participation in regular educational programs and services in the least restrictive environment;
2. The extent to which credit toward a high school diploma can be granted through participation in special education programs; and
3. The student's progress toward a high school diploma.

At each annual review of a student's IEP, the CSE shall consider the appropriateness of modifications, such as equipment modifications, modification of instructional techniques, and testing modifications.

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XVI. Due Process

The School District or the parent(s)/guardian(s) of a student may file a due process complaint with respect to any matter relating to the identification, evaluation or educational placement of a student with a disability, or a student suspected of having a disability, or the provision of free appropriate public education to such student in accordance with the law.

Cross ref: Policy 4321.1 *et seq.*

Ref: The Individuals with Disabilities Education Act (IDEA), 20 USC §§1400 *et seq.*;
Education Law Article 89, §§4401 *et seq.*

34 CFR Part 300 *et seq.*; 34 CFR §300.305; 34 CFR 300.503;
8 NYCRR Part 200; 8 NYCRR §§200.2(b)(4); 200.6 8 NYCRR §§200.1(u);
8 NYCRR 200.2(b)(8), 200.4(b)(4-6), (c)(3-4); 200.5(a)(l)(vi)(a); 200.5(b); 200.5(c)(6)
8 NYCRR §§100.1(q), (ooo)

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