

1. CALL TO ORDER AT 6:10 p.m.

Board members present: Mr. Di Filippo, Mr. Feldman, Ms. Frankel,
Mr. Gershon, Mr. Lafazan, Ms. Neuendorf, Ms. Parker,
Ms. Schlesinger

Board members absent: Dr. Cohen

Staff members present: Dr. Rogers, Dr. Streitman and Dr. Rufo

2. Ms. Parker moved and Ms. Schlesinger seconded a motion that upon convening in public the Board of Education will immediately enter into an executive session for the purpose of discussing the employment history of a particular person, real estate and collective negotiations.

MOTION CARRIED: (8-0)

Dr. Cohen arrived shortly after the meeting was called to order.

No official action was taken.

3. The public meeting resumed at 8:11 p.m.

Presiding: Dr. Cohen

Staff members present: Dr. Rogers, Dr. Streitman, Dr. Rufo, Dr. LaMelza,
Ms. Kranz, Ms. Costa, Ms. Benjamin

4. Pledge of Allegiance to the Flag and a Moment of Silence for the tragic loss of a staff member's child.

5. APPROVAL OF MINUTES

Resolution No. 8-1, Approval of Minutes of Meeting No. 7, November 16, 2015

MOVED BY: Ms. Schlesinger

SECONDED BY: Ms. Parker

MOTION CARRIED (8-0)

ABSTAIN: Mr. Lafazan

6. FINANCIAL REPORTS

Resolution No. 8-2, Approval of Treasurer's Report, October, 2015

MOVED BY: Mr. Di Filippo

SECONDED BY: Mr. Feldman

MOTION CARRIED (9-0)

7. REVIEW OF THE MONTHLY REPORT OF THE SUPERINTENDENT

- Superintendent of Schools Dr. Thomas Rogers welcomed the Syosset High School boys *a cappella* group Choral Pride and the girls *a cappella* group The Adelettes, who performed songs under the direction of Kristen Howell.
- Dr. Rogers introduced Syosset High School Principal Dr. Giovanni Durante, who read the names of the school's 33 seniors who were recognized as Commended students by the National Merit Scholarship Corporation based on their scores on the Preliminary SAT/National Merit Scholarship Qualifying Test in 2014. Dr. Durante and Assistant Principal Raymond Gessner awarded certificates to those students in attendance.
- Student Council representatives from South Woods Middle School provided an overview of some of its activities, including the Thanksgiving food drive, a Halloween walkathon, a peer leader conference, recycling efforts and participation in "Take the Bus to School Day" to help reduce the carbon footprint by encouraging the use of mass transit.

- Dr. Rogers briefed the community on his meeting with the elementary and secondary Student Cabinet. Topics of discussion included bullying, cyber-bullying, quality of food, restrooms, science curriculum and the use of technology in schools.
- Representatives from the district's architect H2M gave a presentation on possible site improvements designed to alleviate traffic congestion in the vicinity of the high school campus. Proposed improvements included traffic controls and markings, the widening of Southwoods Rd., creation of a dedicated bus lane and a parent student drop off area, a student walkway and other measures to better define ingress/egress and control the flow of pedestrian and vehicular traffic. Dr. Rogers pointed out that current site conditions would necessitate some of the projects discussed and that multiple financing mechanisms would be considered.
- Following a request at a recent Audience to Public session, a list of elementary student assessments has been developed and will be made available to parents via the district website. Dr. Rogers thanked the principals for their help.
- Dr. Rogers touched on emergency regulations adopted by the NYS Board of Regents earlier in the day regarding how school districts implement Annual Professional Performance Reviews. After looking over the state's overview presentation, the new regulations seem to represent more modest change than headlines might suggest and cautioned a more thorough review was needed.
- Dr. Rogers indicated that a decades old law that shifts properties owned by LIPA from the assessments rolls to Payments in Lieu of Taxes (PILOTs) is finally being implemented by Nassau County. Properties qualifying for PILOTs within the district represent about \$4 million of the district's tax levy and while this year's budget will not be affected, Assistant Superintendent for Business Dr. Patricia Rufo will closely monitor PILOT-eligible properties and how they may affect the district in future years.
- Dr. Rogers said that some recommendations resulting from a security audit have already been put into place and that the district will host a forum on security at a future date in the spring.

8. BOARD MEMBERS' REPORTS

Athletic Committee Update: a Board member reported on the last meeting, where several questions were addressed including comparability of girls' and boys' athletic facilities (including the present state of locker rooms) as well as opportunity regarding participation of different sports among girls and boys. Additionally, architects are preparing a new master plan for the high school athletic fields and community sentiment for fundraising in support a new turf field will also be gauged.

9. CITIZENS ADVISORY COMMITTEE FOR FINANCE

A member of the committee reported that they reviewed the district's audited financial statements and discussed the new GASB statement regarding TRS/ERS liability as well as the district budget and how it relates in actual dollars, financial reserves and the building condition survey. She indicated that future committee agenda items would include discussions on the proposed Energy Performance Contract, Syosset Park, LIPA properties that qualify for PILOTs and the property tax cap.

10. CORRESPONDENCE - NONE

11. LEGISLATIVE ITEMS - NONE

12. AUDIENCE TO THE PUBLIC

13. UNFINISHED BUSINESS – NONE

- 14. NEW BUSINESS** - Detailed items are contained in the attachment.
- a. Resolutions appearing under the "a" category relate to appointments, transfers, reassignments, resignations, and retirements.
 - b. Resolutions appearing under the "b" category relate to the management of the School District, including School District policies. All policies and proposed policies are available for inspection on the District website.
 - c. Resolutions appearing under the "c" category relate to matters that relate to purchasing such as bids received as well as other financial operations of the school district.

15. DISCUSSION ITEMS

The Board tabled discussion items regarding parent visitation and high school start times to allow for ample time to discuss these issues at the January meeting.

MOVED BY: Dr. Cohen

SECONDED: Mr. Di Filippo

MOTION CARRIED: 6-3

Resolution No. 8-27: MOTION to elect an Area 11 Director for the New York State School Boards Association Board of Directors.

MOVED BY: Dr. Cohen

SECONDED BY: Ms. Frankel

There was discussion.

ALL IN FAVOR OF Jean Fichtl – 5

ALL IN FAVOR OF Stephen Witt - 2

The Board approved Jean Fichtl of the Franklin Square and Sewanhaka School Districts as its nominee for New York State School Boards Area 11 Director.

16. ADJOURNMENT

The Monthly Board of Education meeting adjourned at 10:15 p.m.

Respectfully submitted,

Francine Benjamin

Meeting No. 8 NEW BUSINESS (a-1) December 14, 2015

RESOLUTION NO. 8-3 APPROVAL OF STAFF CHANGES –
CERTIFIED STAFF APPOINTMENTS

1. Name: CARROLL, Alyssa

- Appointment: ESL/ENL Teacher – Long-term Substitute

- Effective Date: November 16, 2015

- Replacing: Marla Braverman – Illness

- Salary Placement: B.A. – Step 1 - \$60,666.

- Education: Stony Brook University B.A. 2014
 Stony Brook, New York

- Certification: English to Speakers of Other Languages Jan. 2015
 Initial

- Experience: Syosset Central School District Sept. 2015 – Present
 Syosset, New York
 ENL/ESL Teacher – Part-time (.4)

- Western Suffolk BOCES July 2015 –
 South Huntington, New York Aug. 2015
 ESL/ENL Teacher

- South Huntington School District Apr. 2015 –
 South Huntington, New York June 2015
 Per Diem Substitute

- Walt Whitman High School Feb. 2015 –
 South Huntington, New York Apr. 2015
 ESL Teacher – Leave Replacement
 Student Teacher Fall 2014

- William Floyd Elementary School Fall 2014
 Shirley, New York
 Student Teacher

- Assignment: Syosset High School

Meeting No. 8

NEW BUSINESS (a-1)

December 14, 2015

RESOLUTION NO. 8-3

APPROVAL OF STAFF CHANGES –
CERTIFIED STAFF APPOINTMENTS (REVISED)

2. Name: KRIMITSOS, Christiana
- Appointment: Speech Teacher – Probationary
- Effective Date: September 1, 2014
- Replacing: Laurie Guttenberg – Resigned
- Tenure Date: **September 1, 2016**
- Assignment: Syosset High School

Meeting No. 8

NEW BUSINESS (a-1)

December 14, 2015

RESOLUTION NO. 8-3

APPROVAL OF STAFF CHANGES –
COMPLETION OF ASSIGNMENT –
LONG-TERM SUBSTITUTE TEACHERS

4. Name: MANGINO, Kerry
Appointment: ESL/ENL Teacher – Long-term Substitute
Effective Date: November 13, 2015
Reason: Completion of Assignment
Service was Begun: September 1, 2015
Assignment: Syosset High School
5. Name: ROSENBERG, Jessica
Appointment: Guidance Counselor – Long-term Substitute
Effective Date: November 24, 2015
Reason: Completion of Assignment
Service was Begun: October 26, 2015
Assignment: Syosset High School

APPROVAL OF STAFF CHANGES –
COMPLETION OF ASSIGNMENT –
PART-TIME CERTIFIED STAFF

6. Name: CARROLL, Alyssa
Appointment: ESL/ENL Teacher – Part-time (.4)
Effective Date: November 13, 2015
Reason: Completion of Assignment
Assignment: Syosset High School

Meeting No. 8

NEW BUSINESS (a-1)

December 14, 2015

RESOLUTION NO. 8-3

APPROVAL OF STAFF CHANGES –
HOMEBOUND

7. Name: Tutoring 4 Life
Effective: October 9, 2015
Grade/School: 8th Grade/H. B. Thompson Middle School
(6 hrs/weekly)

8. Name: David Biener
Effective: October 9, 2015
Grade/School: 8th Grade/H. B. Thompson Middle School
(2 hrs/weekly)

9. Name: Jennifer Lowe
Effective: October 9, 2015
Grade/School: 8th Grade/H. B. Thompson Middle School
(2 hrs/weekly)

10. Name: Introduction to Research
Effective: October 9, 2015
Grade/School: 8th Grade/H. B. Thompson Middle School
(1 hr/weekly)

11. Name: Syosset Home Tutoring
Effective: October 19, 2015
Grade/School: 11th Grade/Syosset High School
(10 hrs/weekly)

Meeting No. 8

NEW BUSINESS (a-1)

December 14, 2015

RESOLUTION NO. 8-3

APPROVAL OF STAFF CHANGES –
HOMEBOUND (CONTINUED)

17. Name: Syosset Home Tutoring
Effective: November 2, 2015
Grade/School: 9th Grade/Syosset High School
(8 hrs/weekly)
18. Name: Raphael Duenas
Effective: November 2, 2015
Grade/School: 9th Grade/Syosset High School
(2 hrs/weekly)
19. Name: Syosset Home Tutoring
Effective: November 13, 2015
Grade/School: 6th Grade/H. B. Thompson Middle School
(10 hrs/weekly)
20. Name: Syosset Home Tutoring
Effective: November 16, 2015
Grade/School: 10th Grade/Syosset High School
(8 hrs/weekly)
21. Name: David Biener
Effective: November 16, 2015
Grade/School: 10th Grade/Syosset High School
(2 hrs weekly)

Meeting No. 8

NEW BUSINESS (a-1)

December 14, 2015

RESOLUTION NO. 8-3

APPROVAL OF STAFF CHANGES –
HOMEBOUND (CONTINUED)

22. Name: Syosset Home Tutoring
Effective: November 17, 2015
Grade/School: 9th Grade/Syosset High School
(10 hrs/weekly)
23. Name: Lauren Lustig Weill
Effective: November 17, 2015
Grade/School: 9th Grade/Syosset High School
(2 hrs/weekly)
24. Name: Syosset Home Tutoring
Effective: November 17, 2015
Grade/School: 9th Grade/Syosset High School
(8 hrs/weekly)
25. Name: Syosset Home Tutoring
Effective: November 17, 2015
Grade/School: 12th Grade/Syosset High School
(10 hrs/weekly)
26. Name: Syosset Home Tutoring
Effective: November 20, 2015
Grade/School: 3rd Grade/Walt Whitman Elementary School
(1 hr/weekly)

Meeting No. 8

NEW BUSINESS (a-1)

December 14, 2015

RESOLUTION NO. 8-3

APPROVAL OF STAFF CHANGES –
HOMEBOUND (CONTINUED)

27. Name: Suzanne Moore
Effective: November 20, 2015
Grade/School: 3rd Grade/Walt Whitman Elementary School
(1 hr/weekly)
28. Name: Syosset Home Tutoring
Effective: November 23, 2015
Grade/School: 10th Grade/Syosset High School
(8 hrs/weekly)

Meeting No. 8
RESOLUTION NO. 8-3
**CIVIL SERVICE
STAFF CHANGES**

NEW BUSINESS (a-1)

December 14, 2015

- NON-COMPETITIVE APPOINTMENTS PT**
1. CASABIANCA, Melissa, School Monitor PT, Baylis, CSEA Clerical Aides/Monitors Unit Salary Schedule, Step 1, \$16.27 per hour, effective November 30, 2015.
 2. KUMAR, Yogita, School Monitor PT, Village, CSEA Clerical Aides/Monitors Unit Salary Schedule, Step 1, \$16.27 per hour, effective November 30, 2015.
 3. GARBACKI, Christina, School Monitor PT, Baylis, CSEA Clerical Aides/Monitors Unit Salary Schedule, Step 1, \$16.27 per hour, effective October 13, 2015.
 4. RUSTAMI, Afifa, School Monitor PT, Willits, CSEA Clerical Aides/Monitors Unit Salary Schedule, Step 1, \$16.27 per hour, effective December 1, 2015.
 5. DADO, Maria, School Monitor PT, Walt Whitman, CSEA Clerical Aides/Monitors Unit Salary Schedule, Step 1, \$16.27 per hour, effective November 30, 2015.
 6. MURPHY, Stacey, School Monitor PT, Baylis, CSEA Clerical Aides/Monitors Unit Salary Schedule, Step 1, \$16.27 per hour, effective November 30, 2015.
 7. HARRELSON, Timothy, Cleaner PT, District, CSEA Custodial Maintenance Salary Schedule, Group C, Step 1, \$19.66 per hour, effective October 19, 2015.
 8. PATIERNO, Craig, Security Aide, District, CSEA Custodial Maintenance Salary Schedule, Group B, Step 3, \$13,607 (.4), includes credit for prior experience, effective December 2, 2015.
- NON-COMPETITIVE APPOINTMENT FT**
9. TWOHIG, Kathleen, Teacher Aide, Berry Hill, CSEA 200 Day Salary Schedule, Group Y, Step 3, \$30,804, includes credit for prior experience, effective November 30, 2015, probationary period to May 31, 2016.
 10. MALAGA, Mitchell, Teacher Aide, Walt Whitman, CSEA 200 Day Salary Schedule, Group Y, Step 5, \$34,535, includes credit for prior experience, effective November 12, 2015, probationary period to May 13, 2016.

Meeting No. 8
RESOLUTION NO. 8-3

NEW BUSINESS (a-1)

December 14, 2015

**CIVIL SERVICE
STAFF CHANGES**

**NON-COMPETITIVE
APPOINTMENT FT
CONTINUED**

11. PATIERNO, Craig, Messenger, Instructional Materials Center, CSEA Custodial Maintenance Salary Schedule, Group E, Step 3, \$29,550 (.6), includes credit for prior experience, effective December 2, 2015, probationary period to June 2, 2016, replaces David Dikeman, who retired.
12. MACFARLANE, Jephtha, Auto Mechanic, Maintenance Garage, CSEA Custodial Maintenance Salary Schedule, Group G, Step 5, \$64,484, includes credit for prior experience, effective November 23, 2015, probationary period to May 24, 2015, replaces Alexander Demarest, who resigned.

**COMPETITIVE
APPOINTMENT FT**

13. PIACQUADIO, Christine, Sr. Library Clerk, Syosset High School, from the Nassau County Civil Service Eligibility List # 60-428, CSEA 200 Day Salary Schedule, Group T, Step 1, \$28,728, replaces Karen Cusumano, who resigned, effective November 30, 2015, probationary period to May 31, 2016.

RESIGNATIONS

14. ZERO, Roberta, School Monitor PT, Baylis, effective October 26, 2015, for personal reasons.
15. KORKOTAS, Konstantina, School Monitor PT, Robbins Lane, effective November 13, 2015, for personal reasons.
16. ROBERTI, Janine, School Monitor PT, Robbins Lane, effective October 6, 2015, for personal reasons.
17. GIBSON, Jannis, School Monitor PT, Village, effective November 11, 2015, for personal reasons.
18. BURNETT, Douglas, Security Guard, District, effective December 1, 2015, for personal reasons.

MOVED BY: Mr. Gershon

SECONDED BY: Mr. Di Filippo
MOTION CARRIED: (9-0)

Meeting No. 8

NEW BUSINESS (a- 2)

December 14, 2015

RESOLUTION NO.8-4

APPROVAL OF REQUEST FOR FAMILY MEDICAL
LEAVE OF ABSENCE

WHEREAS,

the following staff members have each applied for a family medical leave of absence during the 2015/2016 school year, and

WHEREAS,

the requests are in accordance with contractual provisions and District practice,

BE IT RESOLVED,

that the following requests for leave of absence be approved:

1. Name: CAMACHO, Michelle
Appointment: Elementary Education Teacher
Effective Date: September 1, 2015 through November 23, 2015
Reason: Family Medical Leave
Service was Begun: September 1, 2002
Assignment: Willits Elementary School

2. Name: GOLDSTEIN, Julie
Appointment: Elementary Education Teacher
Effective Date: September 28, 2015 through December 18, 2015
Reason: Family Medical Leave
Service was Begun: September 4, 1996
Assignment: Berry Hill Elementary School

MOVED BY: Ms. Frankel

SECONDED BY: Ms. Parker
MOTION CARRIED: (9-0)

Meeting No. 8

NEW BUSINESS (a- 3)

December 14, 2015

RESOLUTION NO. 8-5 APPROVAL OF LEAVE OF ABSENCE
FOR THE PURPOSE OF CHILDCARE 2015/2016
SCHOOL YEAR

WHEREAS, following staff members have each applied for a leave
of absence during the 2015/2016 school year, and

WHEREAS, the requests are in accordance with contractual provisions
and District practice,

BE IT RESOLVED, that the following requests for leave of absence be approved:

1. Name: CONDELA, Nicole
Appointment: English Teacher
Effective Date: November 24, 2015 through January 22, 2016
Service was Begun: September 1, 2007
Assignment: Syosset High School

2. Name: HENDRICKSON, Danielle
Appointment: Special Education Teacher
Effective Date: November 24, 2015 through June 30, 2016
Service was Begun: September 1, 2007
Assignment: Baylis Elementary School

MOVED BY: Mr. Feldman

SECONDED BY: Mr. Di Filippo
MOTION CARRIED: (9-0)

Meeting No. 8

NEW BUSINESS (a- 4)

December 14, 2015

RESOLUTION NO. 8-6

APPOINTMENT OF PERMANENT SUBSTITUTE STAFF

RESOLVED,

that the following permanent substitute staff will be employed
for the 2015/2016 school year.

NAME

EMPLOYEE TYPE

CANOBBIO, Robert
COHN, Christine
GOLDBERG, Mallory
LANFRANCHI, Gina
LANIADO, Leeor
MARTIN, Tara
ROSENBERG, Jessica

- Permanent Substitute (Social Studies)
- Permanent Substitute (General Education)
- Permanent Substitute (General Education)
- Permanent Substitute (World Language)
- Permanent Substitute (Physical Education)
- Permanent Substitute (Spanish)
- Permanent Substitute (Guidance)

DELETE:

DE LUCA, Jacqueline
KING, Lauren
SNYDER, Samantha

Permanent Substitute
Permanent Substitute
Permanent Substitute

MOVED BY: Ms. Frankel

SECONDED BY: Ms. Schlesinger
MOTION CARRIED: (9-0)

- New Hire to District

Meeting No. 8

NEW BUSINESS (a- 5)

December 14, 2015

RESOLUTION NO. 8-7

APPOINTMENT OF TUTOR STAFF

RESOLVED,

that the following tutor staff will be employed
for the 2015/2016 school year.

NAME

EMPLOYEE TYPE

ALEXSEYCHUK, Fran
CASTELLANO, Elizabeth
DE LUCA, Jacqueline
HODGE, Olivia
IORIO, Paige
KING, Lauren
NILL, Diana

- Tutor (Special Education)
- Tutor (Special Education)
- Tutor (General Education)
- Tutor (Special Education)
- Tutor (Special Education)
- Tutor (Special Education)
- Tutor (Special Education)

DELETE:

NORRIS, Kathryn
SILLMAN, Lauren

Tutor
Tutor

MOVED BY: Mr. Gershon

SECONDED BY: Ms. Neuendorf
MOTION CARRIED: (9-0)

- New Hire to District

Meeting No. 8 NEW BUSINESS (a- 6) December 14, 2015

RESOLUTION NO. 8-8 APPOINTMENT OF PER DIEM SUBSTITUTE STAFF

RESOLVED, that the following per diem substitute staff will be employed
for the 2015/2016 school year.

NAME

EMPLOYEE TYPE

ZWIELICH, Carol

Per Diem Substitute

DELETE:

CASTELLANO, Elizabeth

Per Diem Substitute

MOVED BY: Ms. Schlesinger

SECONDED BY: Ms. Frankel
MOTION CARRIED: (9-0)

Meeting No. 8

NEW BUSINESS (a- 7)

December 14, 2015

RESOLUTION NO. 8-9

APPOINTMENT OF TEACHING ASSISTANT SUBSTITUTE STAFF

RESOLVED,

that the following teaching assistant substitute staff will be employed for the 2015/2016 school year.

NAME

EMPLOYEE TYPE

ADLER, Kimberly

Teaching Assistant Substitute

DELETE:

MALAGA, Mitchell

Teaching Assistant Substitute

MOVED BY: Mr. Feldman

SECONDED BY: Mr. Di Filippo
MOTION CARRIED: (9-0)

Meeting No. 8

NEW BUSINESS (a - 9)

December 14, 2015

RESOLUTION NO. 8-11

ADDITIONAL PAY - COACHES

RESOLVED,

that as a result of extended seasons, additional pay is being approved for the following coaches:

		<u># OF DAYS</u>	
Varsity Girls Tennis	FISHER, Shai	07	\$ 627.08
Varsity Girls Tennis	MARRACELLO, Otto	08	\$ 469.77
Varsity Boys Volleyball	ACQUARO, Michael	07	\$ 867.12
Varsity Boys Volleyball	CIPPOLINO, Michael	07	\$ 566.31
Varsity Boys Volleyball	TAGLIA, Joseph	07	\$ 566.31
Varsity Swimming	SCHLEIDER, Christopher	17	\$1,787.83
Varsity Cheerleading	IOVINE, Dale	06	\$ 621.66
Varsity Cheerleading	PETTAS LANG, Jackie	06	\$ 446.91
Varsity Cheerleading	WEISS, Felicia	05	\$ 440.13
Varsity Swimming	POWELL, Richard	20	\$2,477.50
Varsity Girls Volleyball	CHRISTIANSEN, Elizabeth	09	\$1,114.83
Varsity Girls Volleyball	LO MONACO, Lauren	10	\$ 889.86
Varsity Girls Volleyball	PANUTHOS, Katherine	02	\$ 194.16
Varsity Girls Soccer	MARCHETTA, Joseph	05	\$ 564.77
Varsity Girls Soccer	POWELL, Kim	05	\$ 479.09
Varsity Girls Cross Country	SPITERI, Michael	12	\$ 793.83
Varsity Girls Cross Country	SCHUMACHER, Doug	18	\$1,514.49

MOVED BY: Ms. Neuendorf

SECONDED BY: Mr. Feldman
MOTION CARRIED: (9-0)

Meeting No. 8 NEW BUSINESS (a- 10) December 14, 2015

RESOLUTION NO. 8-12 APPOINTMENT OF CONTINUING EDUCATION STAFF

RESOLVED, that the following continuing education staff will be employed
for the 2015/2016 school year.

<u>NAME</u>	<u>COURSE</u>	<u>SALARY</u>
-------------	---------------	---------------

DELETE:

BARD, Shain	Acrylic & Oil Painting	\$35/hr
-------------	------------------------	---------

MOVED BY: Ms. Schlesinger

SECONDED BY: Ms. Frankel
MOTION CARRIED: (9-0)

Meeting No. 8

NEW BUSINESS (a- 11)

December 14, 2015

RESOLUTION NO. 8-13

ACTING ASSISTANT PRINCIPAL

BE IT RESOLVED,

that Ms. Tracy Capece is hereby appointed to the position of Acting Assistant Principal effective December 14, 2015

BE IT FURTHER RESOLVED,

that Ms. Capece will receive a monthly stipend of \$1,300.00

MOVED BY: Mr. Di Filippo

SECONDED BY: Ms. Neuendorf
MOTION CARRIED: (9-0)

Thank you to Ms. Capece.

Meeting No. 8 NEW BUSINESS (a- 12) December 14, 2015

RESOLUTION NO. 8-14 APPOINTMENT OF RECREATION COORDINATORS

RESOLVED, that the following Recreation Coordinators be appointed for
the 2015/2016 school year.

<u>RECREATION COORIDINATORS</u>	<u>STIPEND 2015/2016</u>
---------------------------------	--------------------------

SCHANARS, Douglas	\$5489.35
-------------------	-----------

SHEPPARD, Gary	\$5489.35
----------------	-----------

<u>ASSISTANT RECREATION COORDINATORS</u>	<u>STIPEND 2015/2016</u>
--	--------------------------

SCHWARTZ, Kara	\$3482.48
----------------	-----------

SCIACCA, Laura	\$3262.30
----------------	-----------

MOVED BY: Ms. Parker

SECONDED BY: Ms. Frankel
MOTION CARRIED: (9-0)

Meeting No. 8

NEW BUSINESS (a- 13)

December 14, 2015

RESOLUTION NO. 8-15

RECREATION PROGRAM 2015/2016

RESOLVED,

that the following Recreation Program personnel be employed for the 2015/2016 school year:

Recreation Specialists

DANTUONO, Barbara	\$29.90
TRAGER, Cathy	\$29.90
KUCZEK, Denise	\$29.90
O'ROURKE, Diane	\$29.90
LENTINI, Ellen	\$29.90
MIRABITO, Pasqualina	\$29.90
WISHNIA, Janice	\$29.90
CHURCH, Joan	\$29.90
MONZILLO, Joann	\$29.90
BRANCACCIO, Joanne	\$29.90
WARGA, Karen	\$29.90
BALNIS, Kathy	\$29.90
AGNESE, Karen	\$29.90
BARRETTI, Maria	\$29.90
SEGUNA, Marianna	\$29.90
HOWELL, Martha	\$29.90
RUSSO, Mary	\$29.90
BLOCH, Millie	\$29.90
LABORTINO, Nancy	\$29.90
FIEGER, Renee	\$29.90
PAINTER, Renee	\$29.90
KIND, Vicki	\$29.90
LA MONTE, Virginia	\$29.90
PANICK, Jessica	\$29.90
ALUTTO, Ann	\$29.90
BRANNIGAN, Maureen	\$29.90
BREMAN, Alice	\$29.90
COHAN, Donna	\$29.90
COLLERAN, Mariann	\$29.90
DITUSA, Sherry	\$29.90
EPIFANIA, Vera	\$29.90
ERSBOL, Mary Ann	\$29.90
GIRARDI, Nancy	\$29.90
GLINER, Giovanna	\$29.90
GOMULA, Fran	\$29.90
HART, Vivian	\$29.90
LOBODY, Marie	\$29.90
LO GUIDICE, Victoria	\$29.90

Meeting No. 8

NEW BUSINESS (a- 13)

December 14, 2015

RESOLUTION NO. 8-15

RECREATION PROGRAM 2015/2016 (CONTINUED)

Recreation Specialists

MATERESE, Diane	\$29.90
MILLER, Susan	\$29.90
O'CONNOR, Janet	\$29.90
PURPURA, Joan	\$29.90
REINHARDT, Judy	\$29.90
SHUGRUE, Carmel	\$29.90
SIMONIAN, Soci	\$29.90
SPRONK, Theresa	\$29.90
TRAEGER, Kathy	\$29.90
WAGNER, Christine	\$29.90
WHITE, Mary	\$29.90
DE BARI, Jackie	\$29.90
GUTKIND, Mary	\$29.90
CAINE, Elenore	\$29.90
CATTAN, Rosa	\$29.90
LUBARSKY, Pam	\$29.90
GIANNONE, Laura	\$29.90
LOCURTO, Sharon	\$29.90
MATIENZO, Brenda	\$29.90
LA MAINA, Sue	\$29.90
TEMPLE, Kathy	\$29.90
GLANNONE, Laura	\$29.90
PERRY, Denice	\$29.90
VERNOLA, Valerie	\$29.90
MONROE, Lisa	\$29.90
VENUTI, Donna	\$29.90
STRAUSS, Cathy	\$29.90
PARKER, Patricia	\$29.90

MOVED BY: Mr. Di Filippo

SECONDED BY: Mr. Gershon
MOTION CARRIED: (9-0)

Meeting No. 8

NEW BUSINESS (a- 14)

December 14, 2015

RESOLUTION NO.8-16

MEDICAL EXAMINATION OF SCHOOL DISTRICT EMPLOYEE

IT IS HEREBY RESOLVED, pursuant to Education Law Section 913, that a tenured employee, whose identity is known to the Board of Education, is directed to report for a medical examination in order to determine the capacity of such person to perform said employee's duties with the Syosset Central School District. The examination will be conducted at the Cushing Neuroscience Institute located at 611 Northern Boulevard, Suite 150, Great Neck, New York 11021 on December 23, 2015 at 2:30 p.m., and/or any subsequent days that the Cushing Neuroscience Institute may require.

MOVED BY: Ms. Frankel

SECONDED BY: Ms. Schlesinger
MOTION CARRIED: (9-0)

Meeting No. 8

NEW BUSINESS (a- 15)

December 14, 2015

RESOLUTION NO. 8-17

RETROACTIVE APPOINTMENT

WHEREAS, JOHN MARSHALL for the period of July 1, 2014 to and including October 16, 2015, accommodated District needs by performing the additional job duty of supervision of night shift custodians, in addition to his supervision of cleaners and the performance of his custodial duties, and

WHEREAS, during the said period, JOHN MARSHALL received no additional compensation for the performance of the aforesaid job duty during the pendency of promulgation of a promotion list for the position of Assistant Head Custodian by the Nassau County Civil Service, and

WHEREAS, JOHN MARSHALL was ultimately determined to be “reachable” on the Civil Service promotion list that was promulgated by the Nassau County Civil Service Department in October of 2015 for the position of Assistant Head Custodian, and

WHEREAS, Nassau County Civil Service was notified of Mr. Marshall’s selection for promotion to said position by the Syosset School District, effective October 16, 2015, and

WHEREAS, JOHN MARSHALL became ill on October 9, 2015 and while during sick leave was delayed in submitting a signed “salary notice” to the District which is required for Board action to appoint him to the position of Assistant Head Custodian, effective October 16, 2015, and

WHEREAS, the aforementioned signed salary notice has been received by the School District, and

WHEREAS, JOHN MARSHALL while on sick leave unexpectedly passed away on November 9, 2015,

NOW, THEREFORE, BE IT RESOLVED , that the BOARD OF EDUCATION approves and confirms JOHN MARSHALL’S appointment as Assistant Head Custodian effective October 16, 2015, and

BE IT FURTHER RESOLVED, that the BOARD expresses its appreciation for JOHN MARSHALL’S service and further extends its condolences to the family of JOHN MARSHALL, and

BE IT FURTHER RESOLVED, JOHN MARSHALL’S wages shall be retroactively adjusted effective October 16, 2015 to reflect an annual salary applicable to the position of Assistant Head Custodian.

MOVED BY: Mr. Di Filippo

SECONDED BY: Mr. Feldman
MOTION CARRIED: (9-0)

Meeting No. 8

New Business (b-1)

December 14, 2015

RESOLUTION NO. 8-18 COMMITTEE ON SPECIAL EDUCATION MINUTES

WHEREAS, the Committee on Special Education and Sub-CSE is responsible for identification and education of children with disabilities, and

WHEREAS, the Board of Education has received and reviewed the minutes of the CSE and Sub-CSE minus the names of the students, and

WHEREAS, the Board of Education may request the CSE and Sub-CSE to reconsider any of these recommendations, therefore be it,

RESOLVED, the Board of Education has reviewed and approves of said minutes and will arrange for the implementation of the submitted CSE records:

COMMITTEE ON SPECIAL EDUCATION MEETINGS

November 12, 16, 18, 19, 20, 23

SUB-COMMITTEES ON SPECIAL EDUCATION MEETINGS

Syosset High School – October 28, 30; November 13

H.B. Thompson M.S. –November 12, 20

Baylis Elementary – November 6, 9, 10

Berry Hill Elementary – November 10

Willits Elementary – November 4

Out of District – November 20

MOVED BY: Ms. Frankel

SECONDED BY: Ms. Parker
MOTION CARRIED: (9-0)

Meeting No. 8

New Business (b-2)

December 14, 2015

RESOLUTION NO. 8-19 COMMITTEE ON PRESCHOOL SPECIAL EDUCATION

WHEREAS, The Committee on Preschool Special Education is now directly responsible to the Board of Education for its findings under Chapter 243, and

WHEREAS, the Board of Education must arrange for all special placements for services for Children of the Syosset Central School District, and

WHEREAS, each member of the Board of Education has received a copy of said recommendations, minus the names of the children presented, for their information, now, therefore be it

RESOLVED, that the Board of Education hereby resolves to arrange for the recommendations of the Committee on Preschool Special Education meeting of:

November 12, 2015

November 17, 2015

November 19, 2015

November 24, 2015

*ANNUAL REVIEW

MOVED BY: Mr. Di Filippo

SECONDED BY: Ms. Neuendorf

MOTION CARRIED: (9-0)

Meeting No. 8

NEW BUSINESS (b- 5)

December 14, 2015

Resolution No. 8-21 APPROVAL OF STUDENT CLUB CHARTERS 2015-2016

WHEREAS, Section 172.2 of the Commissioners Regulations require that the Board of Education make regulations for the establishment, operation, and maintenance of extra classroom activities and for the safeguarding, accounting and audit of all monies received, and

WHEREAS, as part of these regulations, all school clubs that are established in grades five through twelve will be required to submit a school charter for Board of Education approval, therefore be it

RESOLVED, that the President of the Board of Education is authorized to sign student club charters and that in his absence or unavailability, Dr. Patricia Rufo, Assistant Superintendent for Business, as the Board's designee, is authorized to sign charters, and be it further

RESOLVED, that all 2015-2016 student club charters are approved by the Board of Education.

MOVED BY: Mr. Gershon

SECONDED BY: Ms. Neuendorf
MOTION CARRIED: (9-0)

Meeting No. 8

NEW BUSINESS (c-1)

December 14, 2015

Resolution No. 8-22 AUTHORIZATION FOR SPECIAL EDUCATION AND/OR NURSING CONTRACTS

WHEREAS, the Syosset Central School District wishes to initiate and/or continue contracts with service providers for essential instructional and supplemental special education services, including services according to students' IEPs and that affect the ongoing operations of the district as per the attachment, therefore be it

RESOLVED, all vendors have been evaluated and all services were carefully selected based upon student needs, continuity of service, financial and logistical considerations, therefore be it

RESOLVED, that the President of the Board of Education is authorized to sign contracts with various vendors and that in his absence or unavailability, Dr. Patricia Rufo, Assistant Superintendent for Business, as the Board designee, is authorized to sign contracts, and be it further

RESOLVED, that purchase orders for contracts for the 2015-2016 school year be issued for amounts approximating the proposed costs listed. Final determination of certain costs is made by the State and is subject to change. Resources for above are within the General Fund and Special Aid Fund.

MOVED BY: Ms. Schlesinger

SECONDED BY: Ms. Frankel
 MOTION CARRIED: (9-0)

Special Education and/or Nursing contracts

c-1

VENDOR	DESCRIPTION	COST
Annie Sze Yan Li	Bi-Lingual Psychiatric Evaluation/Written Report SY 2015-2016	\$750/evaluation \$375.00 per hour/written report
Great Neck Public Schools	Health and Welfare Services SY 2014-2015	\$872.86
Smithtown CSD	Health and Welfare Services SY 2014-2015	\$761.13
South Huntington UFSD	Health and Welfare Services SY 2014-2015	\$720.08
BOCES of Nassau County	Health and Welfare Services - Islip Union Free School District SY 2014-2015	No cost to district

Meeting No. 8

NEW BUSINESS (c-2)

December 14, 2015

Resolution No. 8-23 AUTHORIZATION FOR SERVICE CONTRACTS

WHEREAS, the Syosset Central School District wishes to initiate and/or continue service contracts with vendors for essential supplemental computer, administrative and facilities services that affect the ongoing operations of the district as per the attachment, therefore be it

RESOLVED that the President of the Board of Education is authorized to sign contracts with the various vendors and that in his absence or unavailability, Dr. Patricia Rufo, Assistant Superintendent for Business, as the Board's designee, is authorized to sign contracts, and be it further

RESOLVED, that purchase orders for contracts for the 2015-2016 and 2016-2017 school year be issued to the vendors on the attached list. Resources for the above are within the General Fund.

MOVED BY: Mr. Di Filippo

SECONDED BY: Mr. Feldman
MOTION CARRIED: (9-0)

Meeting No. 8 NEW BUSINESS (c-5 and c-6) December 14, 2015

Resolution No. 8-25

(c-5) ACCEPTANCE OF DONATION

WHEREAS, the Syosset Central School District has received a donation of a 2000 Mazda MPV automobile

WHEREAS, Mr. Ben D. Feder wishes to make this donation, therefore be it

RESOLVED, that the Syosset Central School District accepts with appreciation the donation of a 2000 Mazda MPV automobile.

(c-6) ACCEPTANCE OF DONATION

WHEREAS, the Syosset Central School District has received a donation of a Samsung 40" LED 1080p HDTV

WHEREAS, the Syosset High School Student Government wishes to make this donation, therefore be it

RESOLVED, that the Syosset Central School District accepts with appreciation the donation of a Samsung 40" LED 1080p HDTV. Approximate value of \$304.18.

MOVED BY: Ms. Neuendorf

SECONDED BY: Mr. Di Filippo
MOTION CARRIED: (9-0)

Meeting No. 8

NEW BUSINESS (c-7)

December 14, 2015

Resolution No. 8-26 DISPOSAL OF BROKEN, SURPLUS AND/OR OBSOLETE
EQUIPMENT AND BOOKS

WHEREAS, equipment and books have been determined to be broken, surplus and/or obsolete,
and

WHEREAS, it is in the best interest of the School District to dispose of such broken, surplus
and/or obsolete equipment and/or books, therefore be it

RESOLVED, that such broken, surplus and/or obsolete equipment and books will be disposed
of in a manner that services the best interest of the Syosset Central School
District, and be it further

RESOLVED, that the Superintendent of Schools, or his designee is hereby authorized to
proceed with the disposal of surplus, broken and/or obsolete equipment, supplies
and books.

MOVED BY: Ms. Schlesinger

SECONDED BY: Ms. Parker
MOTION CARRIED: (9-0)

The Syosset Central School District is committed to affording each student with equal access to the educational programs and activities offered by the District. Further, the District is devoted to providing a safe and supportive learning environment for all students, regardless of a student's asserted gender identity and/or transgender status. The District's policies regarding Equal Opportunity and Nondiscrimination, Sexual Harassment, Dignity for All Students and the Code of Conduct require that all schools and all personnel promote mutual respect, tolerance, and acceptance among students and staff. In connection therewith, the School District has developed this policy in order to establish the process by which the School District will formally recognize a person's transgender identity and determine appropriate support. The guidelines provided in this policy do not anticipate every situation that might occur with respect to transgender students, and the needs of each transgender student must be assessed on a case-by-case basis.

Definitions

For the purposes of this policy, the District defines certain terms, not as labels for students, but as functional descriptors meant to promote common understanding:

Sex: Describes a person's biological or physiological characteristics at birth that are associated with being male or female.

Gender: Describes the attitudes, feelings, and behaviors that a given culture associates with a person's biological sex, and may refer to a person's actual or perceived sex, which includes a person's gender identity and gender expression.

Gender Identity: Describes a person's understanding, interests, outlook, and feelings about whether one is female or male, or both, or neither, regardless of one's sex at birth.

Gender Expression: Describes a person's characteristics and behaviors such as appearance, dress, mannerisms, and speech patterns by which a person expresses his/her gender identity.

Transgender: Describes a person whose gender identity is different from their sex at birth, and whose gender expression is different from that traditionally associated with one's sex at birth.

Preferred Name: Describes the name a transgender student has communicated to School District administration that he or she prefers to be addressed by as a result of his or her transition.

Conference

Any student who wishes to be identified by a gender other than his or her sex at birth shall request a conference with the building principal or his/her designee. The student may be accompanied by the student's parent/guardian and, if the student so chooses, a professional who has knowledge or information relevant to the student. At the conference the principal or his/her designee and the student shall confer with respect to the student's preferences and the

options available to the student regarding gender markers in official school records, the use of names and pronouns, restroom and locker room access, field trip arrangements, participation in extracurricular and co-curricular activities, and the disclosure of the student's transgender status.

The principal or his/her designee shall review the available options with the student, determine whether the student has satisfied the criteria to amend the gender marker in official school records (if requested by the student), and develop a plan in an effort to accommodate the student's preferences to the maximum extent practicable. In the event the principal or his/her designee and the student or the student's parent/guardian are unable to reach consensus, the superintendent of schools, or his/her designee, shall have the final authority to determine what reasonable accommodations shall be provided, consistent with the provisions of this policy and applicable law.

Official School Records

The District shall change the gender markers in official school records, pursuant to a request by a transgender student, when the following criteria have been met:

1. The student has provided at least two (2) forms of official identification indicating that the student has assumed a new gender (e.g., driver's license, passport or passport card, New York State Identification Card); or
2. A court order that documents a legal change of a student's name and/or gender.

Once the above criteria are met, the student's current and future records shall indicate the gender marker of the student's gender identity. Records that predate the official change of a student's gender marker shall not be amended; however, District personnel shall take steps to ensure that official student records shared with authorized third persons or agencies indicate the student's gender identity as recognized at the time the records are shared. If a graduate of Syosset High School provides proof that he/she has changed his/her gender identity after graduation, consistent with the requirements specified in paragraph 1 above, the District shall change the name and gender identity on the graduate's official transcript.

School Environment

Harassment & Bullying

As full participants and welcome members of the school community, students shall not be subject to harassment or bullying of any kind. As set forth in the District's policies on Equal Opportunity and Nondiscrimination, Sexual Harassment, Dignity for All Students and the Code of Conduct, bullying and harassment are prohibited. Students are responsible for conducting themselves in accordance with such policies, and any violations will result in disciplinary action.

Similarly, the School District looks to its teachers, staff and administration to create an environment that promotes mutual respect, tolerance and acceptance. As such, personnel found to be in violation of this policy may be subject to discipline consistent with all applicable contractual and statutory rights.

Issues of Privacy

The District recognizes that the process of determining one's gender identity requires sensitivity and discretion and, to the greatest extent possible, students' status as transgender will be kept confidential. Notwithstanding the foregoing, the student's privacy interests must be balanced against the obligation of school administrators to provide a safe, effective and nurturing learning environment and to keep staff members properly informed so they may respond effectively and appropriately to issues arising in the school.

School personnel shall not disclose a student's transgender status to third persons, including, but not limited to, other students, parents, parents of other students and/or other school personnel. School personnel may disclose a student's transgender status to other school personnel where there is a compelling education, social/emotional, or health/safety reason for making such disclosure. Except as set forth herein, students, including transgender students, shall be afforded the discretion to discuss and express their gender identity and gender expression and to decide when, with whom, and how much information to share with others.

Support Guidelines

The School District shall accept the gender identity that each student asserts. There is no medical or mental health diagnosis or treatment threshold that students must meet in order to have their gender identity recognized and respected. The assertion may be evidenced by an expressed desire to be consistently recognized by their gender identity. Students wishing to socially transition may initiate a process to change their name on Unofficial Records, pronoun, attire and access to preferred activities and facilities. Each student has a unique process for transitioning. The School District shall develop appropriate support to optimize each student's integration.

Names & Pronouns

Transgender students who have changed their official school records shall be addressed by the name and pronoun that corresponds to the gender identity indicated on such record. Transgender students who have not changed their official school records may request to be addressed by their preferred name and pronoun that corresponds to their gender identity.

Every effort should be made to use the preferred names and pronouns consistent with a student's gender identity. While inadvertent slips or honest mistakes may occur, the intentional and persistent refusal to respect a student's gender identity is a violation of School District policy.

Unofficial Records

The School District shall permit a student to use a preferred name and gender on unofficial records. The unofficial records may include but are not limited to identification badges/cards, classroom and homeroom rosters, unofficial certificates, programs, announcements, office summons and communications, team and academic rosters, newspapers, newsletters, yearbooks and other site-generated unofficial records. If the student has not changed his or her name on their official student records, the preferred name shall also appear on the student's cumulative folder as "Also Known As" (AKA).

In addition, the School District shall input the student's preferred name and gender in the appropriate fields of the District's electronic data system to indicate how the student's name and gender will appear on unofficial records.

Transgender students shall be permitted to update their photo in the School District's student management system and/or on identification cards, as appropriate.

Restroom Accessibility

Schools may maintain separate restroom facilities for male and female students. Students shall have access to and use the restroom that corresponds to their gender identity asserted at school. If a student desires increased privacy, regardless of the underlying reason, the School District will make every effort to provide the student with reasonable access to an alternative "gender neutral" restroom, such as the health office restroom or a single-stall restroom, excluding staff bathrooms except with express permission. The use of such a "gender neutral" restroom shall be a matter of choice for a student and no student shall be compelled to use such restroom.

Locker Room Accessibility

Schools may maintain separate locker room facilities for male and female students. Students shall have access to and use the locker room that corresponds to their gender identity asserted at school. If there is a reason or request for increased privacy and/or safety, regardless of the underlying reason, any student may be provided access to a reasonable alternative locker room.

Participation in Physical Education Classes & Interscholastic Sports

To the fullest extent permitted by law, transgender students are to be provided the same opportunities to participate in physical education as all other students. To the extent that physical education classes may be organized in gender-specific groups, transgender students shall be entitled to participate with the group that corresponds to their gender identity asserted at school.

Participation in interscholastic athletic activities and contact sports are to be addressed on a case-by-case basis, consistent with the rules established by Section Eight of the New York State Interscholastic Athletic Association.

The coach of each School District interscholastic athletic team shall make efforts to provide reasonable accommodations for transgender students who require access to bathrooms and locker room facilities at other schools. The coach of each School District interscholastic athletic team shall also make efforts to provide reasonable accommodations, consistent with this policy, for transgender students on visiting teams who require access to bathrooms and locker room facilities at School District owned schools.

Field Trips

The principal or his/her designee shall make arrangements on a case-by-case basis and to the greatest extent practicable to accommodate transgender students who plan to attend an overnight field trip that includes hotel or room-sharing accommodations.

Dress Code

Students have the right to dress in accordance with their gender identity, provided that such dress is consistent with the School District's Dress Code and Code of Conduct.

Cross Ref: Policy 0100 Equal Opportunity
 Policy 0115 Anti Bullying
 Code of Conduct

Adoption Date: December 14, 2015

SYOSSET CENTRAL SCHOOL DISTRICT

PARENTAL INVOLVEMENT

Policy 1900

The Board of Education believes that positive parental involvement is essential to student achievement, and thus encourages such involvement in school educational planning and operations. Parental involvement may take place either in the classroom or during extra-curricular activities. However, the Board of Education also encourages parental involvement at home (e.g., planned home reading time, informal learning activities, and/or homework “contracts” between parents and children).

Title I Parental Involvement-District Level Policy

Consistent with the parent involvement goals of Title I, Part A of the federal No Child Left Behind Act of 2001 (NCLB), the Board of Education will develop and implement programs, activities and procedures that encourage and support the participation of parents of students eligible for Title I services in all aspects of their child’s education. The Board of Education also will require that all of its schools receiving Title I, Part A funds develop and implement school level parental involvement policies, as further required by the NCLB.

For purposes of this policy, parental involvement refers to the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities so that parents:

- Play an integral role in assisting their child’s learning;
- Are encouraged to be actively involved in their child’s education at school; and
- Are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

The term parents refers to a natural parent, legal guardian or other person standing in *loco parentis* (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the child’s welfare).

In carrying out the parental involvement requirements, the School District and schools shall provide reasonable support for parental involvement activities under this section as parents may request. School District and school level Title I parental involvement programs, activities and procedures will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under the law in a format and, to the extent practicable, in a language such parents understand.

As further required by the NCLB, parents of students eligible for Title I services will be provided an opportunity to participate in the development of the School District’s Title I plan, and to submit comments regarding any aspect of the plan that is not satisfactory to them. Their comments will be forwarded with the plan to the State Education Department.

Parents also will be provided with an opportunity to participate in the process for developing a school improvement plan when the school their child attends fails to make

SYOSSET CENTRAL SCHOOL DISTRICT

PARENTAL INVOLVEMENT

Policy 1900

adequate yearly progress for two consecutive years and is identified as a school in need of improvement.

School District staff will undertake the following actions to provide opportunities for parental involvement in the development of the School District-Wide Parental Involvement Plan:

- Involve parents in the joint development of the Title I Plan. If the plan is not satisfactory to the parents of children participating in Title I programs, the School District will submit any parent comments to the State Education Department along with the School District's plan including, but not limited to, the number of opportunities to meet with school staff, flexible times to accommodate various parent schedules, and the accessibility of the meetings being held in the school their child attends. Further, parents will be surveyed by telephone and by electronic means (if available) to determine availability.
- Provide the coordination, technical assistance, and support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance including, but not limited to, updated correspondence that complies with NYSED requirements. The Coordinator of Educational Services will provide such updates to the principals of the designated buildings.
- Build the schools' and parents' capacity for strong parental involvement through implementing and encouraging participation in appropriate parental involvement activities including, but not limited to, providing the Title I teachers with the time, space, and resources necessary to work effectively with parents.
- Coordinate and integrate parental involvement strategies under Title I with those of other programs including Developmental Adolescent Literacy.
- Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the Title I schools. The evaluation shall include identifying barriers to greater participation by parents in activities under the policy and use the findings of the evaluation to design strategies for more effective parental involvement and, to revise, if necessary, the parental involvement policies at the administration and school levels surveying parents of participating students during the fall meeting. This will be conducted by the principals or his/her designees of the designated buildings. The parents will provide feedback regarding their role as full participants in being given an (a) opportunity to develop the building PIP, (b) accessibility to Title I teachers, and (c) utility of materials to assist their children in literacy.
- Involve parents of children in Title I programs in decisions regarding how funds reserved for parental involvement activities are spent by requiring their participation in the Consolidated Grant Application.

Appropriate staff will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement plan in improving the academic quality of

SYOSSET CENTRAL SCHOOL DISTRICT

PARENTAL INVOLVEMENT

Policy 1900

Title I schools, including the identification of barriers to greater participation by parents in activities under this policy, and the revision of parent involvement policies necessary for more effective involvement.

School Level Parental Involvement Plans

The Coordinator of Educational Services will provide all schools in the District receiving federal financial assistance under Title I, Part A with the technical assistance and all other support deemed necessary by the principals to assist them in planning and implementing effective parental involvement programs and activities that improve student achievement and school performance. As appropriate to meet individual local needs, each designated school will:

- Convene an annual meeting, at a convenient time, to inform parents of their school's participation in Title I programs and to explain Title I requirements and the right of the parents to be involved. All parents of children participating in Title I programs will be invited and encouraged to attend the meeting;
- Offer multiple meetings with flexible times to accommodate various parent schedules, and the accessibility of the meetings being held in the school their child attends. Further, parents will be surveyed by telephone and by electronic means (if available) to determine availability;
- and may provide (with funds provided under this provision of law) transportation, child care, or home visits, as such services relate to parental involvement;
- Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs, including the planning, review, and improvement of the school parental involvement policy. Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the Title I schools. The evaluation shall include identifying barriers to greater participation by parents in activities under the policy and using the findings of the evaluation to design strategies for more effective parental involvement and, to revise, if necessary, the parental involvement policies at the administration and school levels surveying parents of participating students during the fall meeting. This will be conducted by the principals or his/her designees of the designated buildings;
- Provide parents of participating children with timely information about programs, a description and explanation of the curriculum in use in Title I programs, the forms of academic assessment used to measure student progress, the proficiency levels students are expected to meet, and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practicable; and
- Develop a school-parent compact jointly with parents that outlines how parents, school staff and students will share the responsibility for improved student academic achievement and detail the means by which the school and parents will build and develop a partnership to help all children achieve the state's standards.

The compact must include:

- A description of the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served in Title I schools to meet the State's student academic achievement standards;
- A description of the ways in which each parent will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, television watching, volunteering in their child's classroom and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and
- Address the importance of communication between teachers and parents on an ongoing basis including, but not limited to:
 - Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;
 - Quarterly reports to parents on their children's progress; and
 - Reasonable access to staff, and opportunities to volunteer and participate in their child's class.

To provide effective involvement of parents and to support a partnership among the schools involved, parents, and the community in order to improve student academic achievement, each Title I school shall:

- Provide assistance to parents of children served by the District or school, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children. The District will host conferences during the school year at each of its schools to provide this information to parents, students and staff;
- Provide materials and training by teachers funded by Title I to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate; to foster parental involvement including, but not limited to, extending invitations to parents to attend conferences geared to reviewing literature content to enable parents to assist their children, if they choose, at home. Title I teachers will provide parents with a building teacher-developed packet, entitled *Supporting Young Readers at Home*.
- Educate teachers, Pupil Services personnel, Principals, and other staff, with the assistance of parents, in the value and utility of contribution of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school including, but not limited to, in-service and out-of-district professional development courses and workshops. In addition, site-based management teams will evaluate ways in which parents and staff can work together more effectively with the objective of

SYOSSET CENTRAL SCHOOL DISTRICT

PARENTAL INVOLVEMENT

Policy 1900

improving student performance. Coordinate and integrate, to the extent feasible and appropriate, parent involvement programs and activities with Developmental Adolescent Literacy training for parents conducted at Parent-Teacher Conferences to take place in the spring and fall, totaling three opportunities, for parents of students in grades 6-12.

- The schools will disseminate information related to school and parent programs, meetings, and other activities to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand including languages such as Chinese, Japanese, Korean, and Spanish.

Ref: 20 USCA § 6318 (No Child Left Behind Act of 2001) (§1118 of the Elementary and Secondary Education Act)
8 NYCRR §§100.3(b)(3); 100.4(f); 100.5(d)(4); 149.3(16)

Adoption Date: December 14, 2015

Syosset Central School District

PARENTAL INVOLVEMENT

Policy 1900 - E-1

Title I Parental Involvement - School Level Policy

The **South Woods Middle School** recognizes that parents play an integral role in assisting in their child's learning. We encourage parents to be actively involved in their child's education at school and to become full partners in school educational planning and operations. Consistent with the parent involvement goals of Title I, Part A of the federal No Child Left Behind Act of 2001 (NCLB):

1. The Building Principal and appropriate staff shall convene an annual meeting, at a convenient time, to inform parents of the school's participation in Title I programs, and to explain Title I requirements and the right of the parents to be involved. All parents of children participating in a Title I program will be invited to the meeting.
2. The school staff shall offer a number of meetings to provide parents the opportunity to meet with school staff and otherwise participate in their child's education. These meetings shall be held at flexible times at the school their child attends.
3. The school staff shall provide assistance to parents of children served by the District or school, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, as well as how to monitor a child's progress and work with educators to improve the achievement of their children. The school will provide parents with timely information about Title I programs. The District will host a conference during the school year at each of its schools to provide this information to parents, students and staff. Parents may also request regular meetings with school staff to make suggestions and to participate, as appropriate, in decisions relating to the education of their child. The school will respond to any such suggestions as soon as practicable.
4. The school staff shall involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of Title I programs, including the planning, review, and improvement of the school's parent involvement policy. The review may take the form of a paper survey to be completed by all Title I parents. The results of this survey will serve as a guide to developing strategies for more effective parental involvement.
5. The Coordinator of Educational Services will provide all schools in the District receiving federal financial assistance under Title I, Part A with the technical assistance and all other support deemed necessary by the principals to assist them in planning and implementing effective parental involvement programs and activities that improve student achievement and school performance.
6. The school staff will coordinate and integrate, to the extent feasible and appropriate, parent involvement programs and activities with Developmental Adolescent Literacy training for parents conducted at Parent-Teacher Conferences to take place in the spring and fall, totaling three opportunities, for parents of students in grades 6-12.

7. The school will educate teachers, Pupil Services personnel, Principals, and other staff, with the assistance of parents, in the value and utility of contribution of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school including, but not limited to, in-service and out-of-district professional development courses and workshops. In addition, site-based management teams will evaluate ways in which parents and staff can work together more effectively with the objective of improving student performance.

8. The school will provide materials and training by teachers funded by Title I to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate; to foster parental involvement including, but not limited to, extending invitations to parents to attend conferences geared to reviewing literature content to enable parents to assist their children, if they choose, at home. Title I teachers will provide parents with a building teacher-developed packet, entitled *Supporting Young Readers at Home*.

9. The schools will disseminate information related to school and parent programs, meetings, and other activities to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand including languages such as Chinese, Japanese, Korean, Greek, and Spanish.

Title I Parental Involvement - School Level Policy

The **Syosset High School** recognizes that parents play an integral role in assisting in their child's learning. We encourage parents to be actively involved in their child's education at school and to become full partners in school educational planning and operations. Consistent with the parent involvement goals of Title I, Part A of the federal No Child Left Behind Act of 2001 (NCLB):

1. The Building Principal and appropriate staff shall convene an annual meeting, at a convenient time, to inform parents of the school's participation in Title I programs, and to explain Title I requirements and the right of the parents to be involved. All parents of children participating in a Title I program will be invited to the meeting.
2. The school staff shall offer a flexible number of meetings to provide parents the opportunity to meet with school staff and otherwise participate in their child's education. These meetings shall be held at flexible times at the school their child attends.
3. The school staff shall provide assistance to parents of children served by the District or school, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, as well as how to monitor a child's progress and work with educators to improve the achievement of their children. The school will provide parents with timely information about Title I programs. The District will host a conference during the school year at each of its schools to provide this information to parents, students and staff. Parents may also request regular meetings with school staff to make suggestions and to participate, as appropriate, in decisions relating to the education of their child. The school will respond to any such suggestions as soon as practicable.
4. The school staff shall involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of Title I programs, including the planning, review, and improvement of the school's parent involvement policy. The review may take the form of a paper survey to be completed by all Title I parents. The results of this survey will serve as a guide to developing strategies for more effective parental involvement.
5. The Coordinator of Educational Services will provide all schools in the District receiving federal financial assistance under Title I, Part A with the technical assistance and all other support deemed necessary by the principals to assist them in planning and implementing effective parental involvement programs and activities that improve student achievement and school performance.
6. The school will coordinate and integrate, to the extent feasible and appropriate, parent involvement programs and activities with Developmental Adolescent Literacy training for

Syosset Central School District

PARENTAL INVOLVEMENT

Policy 1900 - E-1

parents conducted at Parent-Teacher Conferences to take place in the spring and fall, totaling three opportunities, for parents of students in grades 6-12.

7. The school will educate teachers, Pupil Services personnel, Principals, and other staff, with the assistance of parents, in the value and utility of contribution of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school including, but not limited to, in-service and out-of-district professional development courses and workshops. In addition, site-based management teams will evaluate ways in which parents and staff can work together more effectively with the objective of improving student performance.

8. The school will provide materials and training by teachers funded by Title I to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate; to foster parental involvement including, but not limited to, extending invitations to parents to attend conferences geared to reviewing literature content to enable parents to assist their children, if they choose, at home. Title I teachers will provide parents with a building teacher-developed packet, entitled *Supporting Young Readers at Home*.

9. The schools will disseminate information related to school and parent programs, meetings, and other activities to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand including languages such as Chinese, Japanese, Korean, and Spanish.

Student Academic Achievement School-Parent Compact

South Woods Middle School

To help our middle-level learners achieve, we mutually agree to abide by the following conditions during the school year:

School Responsibilities

South Woods Middle School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment;
- Hold bi-annual parent-teacher conferences to discuss student achievement, and review the principles of this compact;
- Provide parents with quarterly report cards and 5-week interim reports of student progress, including comments specialized to their participation in Reading Lab;
- Provide parents reasonable access to staff, opportunities to volunteer through the PTA and attendance at/participation in extracurricular events and activities;
- Provide additional opportunities for ongoing communication via electronic sources (webpage, e-mail), PTA meetings, and school-wide events.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitor my child's attendance;
- Ensure homework completion;
- Supervise access to electronic media;
- Participate in decisions regarding my children's education by attending conferences and team meetings when necessary;
- Promote positive use of my child's extracurricular time such as involvement in clubs and interscholastic sports; and
- Stay informed about my child's education and communicate with the school regularly

Student Responsibilities

As a student, I will share the responsibility to improve my grades, and agree to:

- Be an active participant in class;
- Regularly complete homework and ask for help when needed;
- Read independently outside of school each day;
- Communicate school and classroom news to my parents weekly
- Give to my parents all notices and information received by me from my school every day.

Syosset Central School District

PARENTAL INVOLVEMENT

Policy 1900 - E-2

School

Parent

Student

Date

Date

Date

Student Academic Achievement School-Parent Compact

Syosset High School

School Responsibilities

Syosset High School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

Students in the Academic Literacy Program meet in a small group setting every other day. The purpose is to offer students support in critical reading and writing, which are essential proficiencies for college-level work. Reading instruction focuses on the use of reading strategies to deconstruct meaning of challenging text, such as recognition of main ideas and details, drawing inferences, and summarizing ideas. It also targets the building of academic and conceptual vocabulary. Writing instruction involves use of rhetorical strategies to formulate an argument on a relevant social or political issue. These academic literacy activities serve to prepare students for the New York State English Regents and other standardized tests, including the SAT and ACT.

2. In addition to the scheduled parent-teacher conferences held in the fall and spring, the Title I literacy teacher will hold a meeting in the fall and spring to discuss how this compact relates to the individual student's academic achievement.
3. Provide parents with interim reports four times per school year and individualized e-mails and regarding the children's academic progress.
4. Parent will have access to staff during scheduled parent conferences, individual appointments and through e-mail or telephone.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance
- Ensuring that homework is completed
- Participating, as appropriate in decision relating to my child's education
- Promoting positive use of my child's extracurricular time
- Staying informed about my child's education and communicating with the school by reading all notices from the school or school district either received by my child or by mail and responding, as appropriate
- Serving, to the extent possible, on policy advisory groups

Syosset Central School District

PARENTAL INVOLVEMENT

Policy 1900 - E-2

Student Responsibilities

We, as students will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

- Do homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school.

School

Parent

Student

Date

Date

Date

SYOSSET CENTRAL SCHOOL DISTRICT

STUDENT DISMISSAL PRECAUTIONS

POLICY 5162

No student may be released from school to anyone other than his/her parent, guardian or child protective services personnel and law enforcement officers pursuant to law, unless the individual's name seeking release of the student appears on a list provided by the parent or guardian. A student may be released to either parent unless a custodial parent supplies the Superintendent of Schools with a certified copy of a court order or divorce decree to the contrary. Certified copies of any court orders or divorce decrees provided by the custodial parent, which restrict a parent's ability to seek the release of their child, shall be maintained by the Superintendent of Schools or his/her designee.

Parents or guardians may submit a list of individuals authorized to obtain the release of their children from school at the time of the child's enrollment. The signature of the parent or guardian must be on or attached to such list. A parent or guardian may amend the list of individuals authorized to obtain the release of his/her child(ren) from school at any time, in writing. The Superintendent of Schools or his/her designee shall maintain a list of individuals who are authorized to obtain the release of students in attendance in the School District. In case of emergency, a parent/guardian may authorize the release of his/her child to an individual not listed by providing written notice to the building principal in the form of an email, facsimile transmission or written note, signed by the parent/guardian. The building principal is permitted to release the student to this alternate individual only where he/she has verified by telephone call that the parent/guardian has made the written request. No student may be released to the custody of any individual not the parent or guardian of the student, unless the individual's name appears upon the list provided or, in the case of emergency, the procedure noted above has been followed.

If any individual seeks the release from school of a student he or she must report to the school office and present identification deemed satisfactory by the Superintendent of Schools or his/her designee, who must check the authorized list and relevant court orders or divorce decrees before a student may be released. In the event a parent/guardian presents an out of state custody order, the building principal will forward the order to the Superintendent of Schools or his/her designee. The Superintendent of Schools or his/her designee will review the out of state custody order and make a determination as to whether the student may be released based upon his/her review.

Parents are urged to make appointments with physicians, dentists, special tutors, etc., after school hours. If a request is necessary, parents should make note of the date, time and reason for the release. Children cannot be excused without advance written request by parent/guardian, and must be released in care of parent/guardian, unless otherwise noted. Early release of a student for emergency reasons should be requested in writing by a parent/guardian. Medical releases are handled through the Nurse's Office. All other reasons for release must go through the Main Office, and students must be picked up in the Main Office. The person seeking the release must sign the register in the office.

In the event of an emergency, the Superintendent of Schools or his/her designee may release a student to an individual not appearing on the approved list only if the parent or guardian has been contacted by the Superintendent of Schools and has approved the release, and the Superintendent of Schools determines that an emergency exists.

SYOSSET CENTRAL SCHOOL DISTRICT

STUDENT DISMISSAL PRECAUTIONS

POLICY 5162

Cross-Ref: 8130 School Safety Plans and Teams
8134 Emergency Closings

Ref: Education Law §3210(1)(c)

Adoption Date: December 14, 2015

SYOSSET CENTRAL SCHOOL DISTRICT

EXTRA-CLASS AND CO-CURRICULAR ACTIVITIES

POLICY 5200

The Board of Education believes that student activities are a vital part of the total educational program and shall be used as a means of developing wholesome attitudes, good relations among students, school and community as well as knowledge and skills.

The Board of Education supports extra-curricular and co-curricular activities. The offerings, subject to budgetary limitations, shall be sufficient variety and number to meet the wide range of interests and needs of our students. All students are eligible to participate in extra-class and co-curricular activities provided the student complies with established guidelines for eligibility and does not violate the School District's Code of Conduct.

Extra-class and co-curricular activities are a valued part of school life and are a means of developing good human relations, as well as the acquisition of skills necessary for the intellectual, physical and social growth of the students.

The Board of Education has the statutory authority to establish academic eligibility standards and standards of conduct for participation in extra-class and co-curricular eligibility.

No activity shall be held for purposes which contribute to private gain or advantage.

All student activities shall be carried out under the authority of the Board of Education and its delegated administrators. Each school, under the direction of the principal, or the principal's representative, shall, subject to the approval of the Superintendent of Schools or his/her designee, plan an extra-class and co-curricular activities program each year best suited to the needs of that particular school. Parents shall be notified of their child's participation by requiring permission at the elementary level and notice at the secondary level. Attendance shall be taken as a matter of course at all clubs.

The following guidelines will govern student activities programs:

1. student activities are those school activities that are voluntarily engaged in by students, have the approval of the school administration and do not carry credit toward promotion or graduation;
2. each activity shall be designed to contribute directly to the educational, civic, social and ethical development of students involved;
3. the student activity program shall receive the same attention in terms of philosophy, objectives, social setting, organization and evaluation that is given the regular school curriculum;
4. each school will develop definite written guidelines and procedures regulating the creation, organization, administration and dissolution of student activity programs;

SYOSSET CENTRAL SCHOOL DISTRICT

EXTRA-CLASS AND CO-CURRICULAR ACTIVITIES

POLICY 5200

5. activities must not place undue burdens upon students, teachers or schools;
6. activities should be held before or after the regular school day, or at an appropriate time during class time; and
7. activities at any level should be unique, not duplications of others already in operation.

Student eligibility for participation in extra-class and co-curricular activities will include:

1. Compliance with established Board policy and the School District's Code of Conduct;
2. Written consent by parent or guardian;
3. Compliance with club and/or national charter provisions and State Education Department regulations;
4. Compliance with conditions imposed by the advisor during the time the student participates in the Extra-class and co-curricular activity; and

Cross-ref: 0100 Equal Opportunity and Non-Discrimination
4200 Curriculum Management
5210 Student Organizations
5220 School-Sponsored Student Expression
5240 Student Performance and School Exhibits
5300 Code of Conduct
6675 Extra Classroom Activity Fund

Adoption Date: December 14, 2015

SYOSSET CENTRAL SCHOOL DISTRICT

STUDENT ORGANIZATIONS

POLICY 5210

The Board of Education recognizes the educational values inherent in student participation in the extracurricular life of the school, and supports the concept of the formation of student groups for such purposes as building sound social relationships, developing interests in an academic area, and gaining an understanding of the elements and responsibilities of good citizenship.

The Superintendent of Schools, with the aid of students, faculty and administration, is charged with developing procedures for registering and regulating student groups or clubs. Groups may be organized for a purpose not prohibited by Board of Education policy or by law, if such group submits a list of its members designated as contacts, a copy of its constitution and/or bylaws, and the constitution and bylaws of any off-campus organization with which it may be affiliated. Student groups may not restrict membership on the basis of gender, gender identity, race, color, creed, age, national origin, religion, disability, sexual orientation, military status, predisposing genetic characteristic, marital status, domestic violence victim status, or sex.

The Board of Education may prohibit the formation of any clubs or any other secret society, whose deliberations and activities have caused or created, or are likely to cause or create, a disruption of or interference with the school program.

Administrative regulations governing the use of school facilities shall abide by the Equal Access Act in the creation of a "limited open forum." All non-curricular-related student activities shall have the same opportunities as any other such activity to operate on school grounds.

Cross-ref: 0100 Equal Opportunity and Non-Discrimination
 5200 Extra-Class and Co-Curricular Activities
 5220 School-Sponsored Student Expression
 5230 Student Publications, Productions and Exhibitions
 5240 Student Performance and School Exhibits
 5300 Code of Conduct
 6675 Extra Classroom Activity Fund

Ref: Education Law §1709-a
 Equal Access Act, 20 U.S.C. §§4071-4074
 8 NYCRR 172

Adoption Date: December 14, 2015

SYOSSET CENTRAL SCHOOL DISTRICT

SCHOOL-SPONSORED STUDENT EXPRESSION

POLICY 5220

Student publications, productions and exhibitions are important elements of the instructional program/school curriculum, and contribute directly to the accomplishment of School District and school goals. The Board of Education supports the development of student produced newspapers, magazines, and other print media, as well as video and electronic media including online publications and websites, and assemblies and public performances.

While the Board of Education recognizes freedom of speech and expression in student publications, productions and exhibitions, the school administration reserves the right to exercise control over the style and content of school-sponsored publications and productions to provide consistency with the basic educational mission of the School District.

All school-sponsored opportunities for student expression will comply with the rules set forth in this policy and in the Code of Conduct. All student publications, productions and exhibitions whether appearing in print, video or electronic media, including internet publications, must be consistent with the following guidelines: Libelous statements, unfounded charges and accusations, obscenity, false statements; materials or performances advocating racial or religious prejudice, hatred, violence, the breaking of laws and school policies and/or regulations and the like; or materials or performances designed to disrupt the educational process will not be permitted.

In addition, the school-sponsored activities listed above are not considered public forums. In such cases, the Board of Education reserves the right to edit or delete such student expression which it believes is inconsistent with the School District's basic educational mission. To that end, and in keeping with the above, procedures shall be established to review student publications, productions, and exhibitions prior to their distribution and/or display.

Cross-ref: 4200 Curriculum Management
 5210 Student Organizations
 5240 Student Performance and School Exhibits
 5300 Code of Conduct

Ref:

Adoption Date: December 14, 2015

SYOSSET CENTRAL SCHOOL DISTRICT

INTRAMURAL AND INTERSCHOLASTIC ATHLETICS

POLICY 5280

Interscholastic athletics for boys and girls is an integral and desirable part of the School District's secondary school educational program. Individual and team sports shall be based upon comprehensive physical education instruction and intramural activities, seeking broad participation from all eligible secondary students. Lifetime or carry-over sports are to be particularly encouraged and supported.

The purpose of the intramural and interscholastic activities sponsored by the School District is to develop sportsmanship, competitive spirit and school spirit. The benefit to physical health from participating in athletic activities is not overlooked. All students are eligible to participate to intramural/interscholastic activities provided the student complies with established guidelines for eligibility and does not violate the School District's Code of Conduct.

The Board of Education recognizes the importance of well-rounded intramural/interscholastic activities for both boys and girls where appropriate. Eligibility for participation in interscholastic athletics shall be in accordance with Education Law, the Commissioner's Regulations and Section VIII Regulations.

Medical Supervision Student Injuries

All interscholastic sports will have an individual trained in first aid, CPR and AED available. Football games, either at home or away, will not be allowed to commence unless proper medical personnel are present. Medical doctors are preferred but in the event of unavailability, paramedics, emergency medical technicians, or certified athletics trainers, in that order, will be accepted.

Although the School District will take reasonable care to protect student athletes, students may still sustain injuries. In order to most effectively promote student safety, open communication between students, parents and coaches about the child's medical condition is critical. Coaches, and other appropriate staff, will receive guidance and training regarding recognition of injury and removal of the student athlete from play in the event of injury. Parents and/or students are expected to report injuries so that student health can be protected.

Health Appraisals for Interscholastic Athletics

Before participating in any aspect of interscholastic athletics, students must meet the following criteria:

- The student must submit to a complete physical examination by the school's chief medical officer or from the student's family doctor, physician assistant, or nurse practitioner. No student may participate in an interscholastic activity until the school's chief medical officer or the student's family doctor, physician assistant, or nurse practitioner examines the student and approves/certifies that the student is physically fit and able to participate in said activity.

SYOSSET CENTRAL SCHOOL DISTRICT

INTRAMURAL AND INTERSCHOLASTIC ATHLETICS

POLICY 5280

- The student must submit a permission card, signed by a parent/guardian, consenting to the student's participation in the interscholastic activity. Said permission card shall be on file with the designated school authorities.
- The student must comply with all New York State and Section VIII guidelines governing participation in interscholastic athletics.
- Health appraisals of students before participation in interscholastic athletics are performed for two reasons:
 - To provide for the health and well-being of athletics.
 - To identify health problems which may preclude safe and effective participation in accordance with New York State and Section VIII guidelines.

The School District may require a student to be re-examined and re-certified by the student's chief medical officer or the student's family doctor, physician assistant, or nurse practitioner:

- Where a student has suffered an injury, depending on extent of the injury.
- Where a student has been absent from school due to illness, depending on the nature of the illness.
- Where the student exhibits a suspected medical condition.

The need for re-certification will be assessed on a case by case basis in conjunction with school health personnel and the private health care provider, if appropriate. However, the final decision as to whether the student may be re-certified must be made by the school's chief medical officer.

Intramural/interscholastic athletics for boys and girls are a valued and desirable part of the educational program. The Board of Education established academic standards and standards of conduct, including those standards set forth in the School District's Code of Conduct as a prerequisite for eligibility for participation in intramural/interscholastic sports.

The Board of Education recognizes that student athletes have the obligation to act in a responsible manner because of the leadership role they play in the school environment.

Student eligibility for participation in intramural/interscholastic athletics will include the following:

1. Compliance with the School District's Code of Conduct and any other standard of conduct imposed as a pre-requisite to participation.
2. Written consent by parent or guardian.
3. Compliance with league and State Education Department regulations.
4. Authorization by the school physician.

SYOSSET CENTRAL SCHOOL DISTRICT

INTRAMURAL AND INTERSCHOLASTIC ATHLETICS

POLICY 5280

Procedures shall be developed which take into consideration the early identification and notification of students who are in danger of becoming ineligible, and necessary corrective measures will be taken to restore participants to good standing.

Cross-ref: 0100 Equal Opportunity
 0110 Sexual Harassment
 0115 Dignity for All Students Act
 4200 Curriculum Management
 5139 Concussion Management
 5290 Eligibility for Participation in Intramural/Interscholastic Athletics
 5300 Code of Conduct
 5420 Student Health Services

Ref: Education Law §§1709 (8-a); 3001-b
 8 NYCRR 135.4
 Concussion Management Support Materials, www.nysphsaa.org

Adoption Date: December 14, 2015

SYOSSET CENTRAL SCHOOL DISTRICT

STUDENT HEALTH SERVICES

POLICY 5420

The Board of Education recognizes that good student health is vital to successful learning and acknowledges its responsibility, along with that of parent(s) or guardian(s), to protect and foster a safe and healthful environment for the students.

The School District shall work closely with students' families to provide detection and preventive health services. In accordance with law, the School District will provide vision, hearing, dental inspection and scoliosis screening. Health problems shall be referred to the parent(s) or guardian(s) who shall be encouraged to have their family physician/dentist provide appropriate care.

In order to enroll in the School District a student must submit a health certificate evidencing a physical examination within thirty (30) calendar days after entering school, and upon entering second, fourth, seventh and tenth grades. The examination, which must conform to state requirements, must have been conducted no more than twelve (12) months before the first day of the school year in question. If a student is unable to furnish the health certificate, with consent from the parent/guardian, the School District will provide a physical examination by a licensed provider. A request for exemption from the physical examination, or the requirement to provide a health certificate, must be made in writing to the school principal or designee, who may require documents supporting the request. The only basis for exemption is a claim that the physical examination is in conflict with the parent or guardian's genuine and sincere religious belief or based upon a medical exemption as set forth below. Health examinations shall also be provided prior to student participation in strenuous physical activity and periodically throughout the school year as necessary and for all students who need work permits.

The Board of Education recognizes that the State of New York may authorize and require the collection of data from health certificates in furtherance of tracking and understanding health care issues that affect children. The Board of Education supports these efforts and expects administrators to cooperate and to observe the appropriate laws and regulations in carrying out those responsibilities, including those that relate to student privacy.

In addition, students will be asked to provide a dental health certificate when they enroll in the School District and in accordance with the same schedule as the health certificate. An examination and health history of any student may be required by school authorities at any time in their discretion to promote the educational interests of such student. A permanent student health record shall be part of a student's cumulative School District record and should follow the student from grade to grade and school district to school district along with his/her academic record. This record folder shall be maintained by the School District nurse.

The School District shall also provide emergency care for students in accidental or unexpected medical situations. Each school in the School District will include in its emergency plan a protocol for responding to health care emergencies, including but not limited to anaphylaxis, and concussion. Parents/guardians will be notified of any emergency medical situation as soon as is practicable.

Immunization

Children must receive immunizations for diphtheria, poliomyellitis, measles, mumps, rubella, hepatitis B, Haemophilus Influenzae Type b (Hib), pertussis, tetanus, pneumococcal disease (for children born on or after January 2008) and varicella in accordance with the Public Health Law, and the regulations thereunder, prior to entering or being admitted to school.

Parents must provide acceptable proof indicating required receipt of all vaccines in accordance with law and regulations. A child may be excluded from the immunization requirements based on a physician determined health reason or condition. This medical exemption must be signed by a physician licensed to practice in New York State. A child may also be excluded from the immunization requirements because the child's parent/guardian holds a genuine and sincere religious belief which is contrary to the practice of immunization. A parent/guardian who seeks an exemption must make a formal request for such an exemption in accordance with District procedure and practice.

A child will not be admitted to school or allowed to attend school for more than fourteen (14) days without an appropriate immunization certificate or acceptable evidence of immunization. This period may be extended to not more than thirty (30) days on a case-by-case basis by the Building Principal if the child is transferring from another state or country and can show a good faith effort to get the necessary certification or other evidence of immunization.

When a student transfers out of the School District, the parent/guardian will be provided with an immunization transfer record showing the student's current immunization status which will be signed by the school nursing personnel or the school physician. A transcript or photocopy of the immunization portion of the cumulative health record will be provided to the new education institution upon request.

In the event that a parent is unable to provide an immunization record, the school nurse or other authorized School District official may access the New York State Immunization Information System (NYSIIS) to determine if the child has met the immunization requirements. If the system indicates that the child has received the required vaccinations, the information will be entered as part of the student's record, the source and the dates noted, and the documentation requirement will have been met.

SYOSSET CENTRAL SCHOOL DISTRICT

STUDENT HEALTH SERVICES

POLICY 5420

Whenever a child has been refused admission to, or continued attendance at a school because there exists no immunization certificate, the Building Principal shall:

- a. Forward a report of such exclusion and the name and address of the student to the local health authority and to the person in parental relation to the child concerning the lack of the immunization certificate;
- b. Provide, with the cooperation of the appropriate local health authority, for a time and place at which an immunizing agent or agents shall be administered to a child for whom consent has been obtained. Upon failure of a local health authority to cooperate in arranging for a time and place at which an immunizing agent or agents shall be administered, the Commissioner of Health shall arrange for such administration and may recover the cost thereof from the amount of state aid to which the local health authority would otherwise be entitled.

Communicable Diseases

It is the responsibility of the Board of Education to provide all students with a safe and healthy school district environment. To meet this responsibility, it is sometimes necessary to exclude students with contagious and infectious diseases, as defined in the Public Health Law, from attendance in the School District. Whenever, upon investigation by the director of school health services, the school nurse or other health professionals acting upon the direction or referral of such director for care and treatment, a student shows symptoms of any communicable or infectious disease reportable under the Public Health Law that imposes a significant risk of infection of others in the school, he or she shall be excluded from the school and sent home immediately, in a safe and proper manner. Students will be excluded during periods of contagion for time periods indicated on a chart developed by the School District nurse. The director of school health services may examine any student returning to school following an absence due to illness or unknown cause, who is without a certificate from a local public health officer, a duly licensed physician, physician assistant or a nurse practitioner, to determine that the student does not pose a threat to the school community. It is the responsibility of the Superintendent of Schools, working through School District health personnel, to enforce this policy and to contact the county or local health department when a reportable case of a communicable disease is identified in the student or staff population. Further, the School District shall maintain an up-to-date list of susceptible students within the School District, including all students who are exempt from immunizations and/or still in the process of completing their immunizations, who shall be excluded from school in the event of a vaccine-preventable disease occurrence, as ordered by the Commissioner of Health.

Administering Medication to Students in School

Neither the Board of Education nor School District staff members shall be responsible for the diagnosis or treatment of student illness. The administration of prescribed medication to a student during school hours shall be permitted only under the conditions set forth below and when failure to take such medicine would jeopardize the health of the student, or the student

SYOSSET CENTRAL SCHOOL DISTRICT

STUDENT HEALTH SERVICES

POLICY 5420

would not be able to attend school if the medicine were not made available to him/her during school hours, or where it is done to accommodate a student's special medical needs pursuant to law (e.g., Section 504 of the Rehabilitation Act of 1973). "Medication" will include all medicines prescribed by a physician.

Before any medication may be administered to any student during school hours, parent(s) or guardian(s) must present the following information:

1. Written medical documentation from the family physician containing the following information: student's name, the date and name of the medicine, dosage and time to be administered, and list of possible side effects;
2. Written notice from the parent(s) or guardian(s) giving the school nurse permission to administer the medication, and with such permission, and under the on-site direction of the school nurse, a licensed practical nurse (LPN) may administer the medication or assist in administering the medication (give medication, and assist in record keeping) as long as the school nurse assesses the recipient, and is responsible for the on-site direction of the LPN in administering the medication; or
3. A medication request form filed with the school-nurse.

District-wide procedures shall be developed by a team of nurses from each school building for the administration of medication other than epinephrine auto injectors, which require that:

1. All medications will be administered by a licensed person unless the child is self-directed;
2. Medications shall be securely stored in the office and kept in their original labeled container, which specifies the type of medication, the amount to be given and the times of administration. The school nurse shall maintain a record of the name of the student to whom medication may be administered, the prescribing physician, the dosage and timing of medication, and a notation of each instance of administration;
3. All medications shall be brought to school by the parent(s) or guardian(s) and shall be picked up by the parent(s) or guardian(s) at the end of the school year or the end of the period of medication, whichever is earlier. If not picked up within five (5) days at the end of the period of medication or school year, the medication shall be discarded in accordance with law; and
4. All medications must clearly indicate the expiration date of the medication. The school nurse shall not administer medication which has expired.

An adult must bring the medication to school in the original container. The administering staff member should clearly label the medication with the time to be given and

SYOSSET CENTRAL SCHOOL DISTRICT

STUDENT HEALTH SERVICES

POLICY 5420

dosage. In addition, in accordance with Education Law Section 919, the School District shall make nebulizer(s) available on-site in School District buildings where nursing services are provided. Students with a patient-specific order, who require inhaled medications, shall have access to a nebulizer. The School District will develop procedures in collaboration with School District health personnel that is approved by the School District medical director and the Board of Education.

Students are permitted to carry and apply sunscreen without a medical provider's order under the following conditions:

1. The sunscreen is used to avoid overexposure to the sun and not for medical treatment of an injury or illness; if sunscreen is required to treat a medical condition, the procedures for administering medication (above) apply;
2. The sunscreen is FDA approved for over the counter use;
3. The student's parents or guardians provide written permission annually for the student to carry and use the sunscreen.

The school nurse will keep written permission for students on file and develop procedures pertaining to this policy.

Life-Threatening Allergies and Anaphylaxis Management

The Board of Education recognizes its role and responsibility in supporting a healthy learning environment for all students, including those who have, or develop, life-threatening allergies. The Board of Education's policies and procedures concerning life-threatening allergies will be applied uniformly in each of the School District's facilities.

If the student is eligible for accommodations based upon the IDEA, Section 504 of the Americans with Disabilities Act, the appropriate procedures will be followed regarding identification, evaluation and implementation of accommodations and/or response to life threatening allergies and management for each individual student.

Life-threatening allergies are increasing in frequency and the number of affected students is rising. In some cases, minute amounts of the food allergen, when eaten, touched or inhaled can make an allergic child very ill and put an allergic child at risk for life-threatening anaphylaxis. Anaphylaxis is a severe life-threatening allergic reaction which requires immediate medical attention. The School District will endeavor to reduce exposure to life-threatening allergens within the school setting, while acknowledging that it is impossible to achieve an allergen-free environment. Currently, there is no cure for food allergies and avoidance is the only prevention. It is, therefore, impossible to completely avoid all allergic foods since they can be hidden or accidentally introduced via other sources. The School District will provide general training for staff concerning allergens in classrooms, the cafeteria or the gymnasium and

specific training for adults in a supervisory role in the recognition and emergency management of specific medical conditions for specific students. Students, parents, school personnel and health care providers must all work together to provide the necessary information and training to allow children with life-threatening allergies to participate as fully and safely as possible in the school setting. Parents/guardians, students, District administration, school nurse, teachers, custodial staff, after-school volunteers, transportation employees, and other school administrators and members of the school district community are important partners to work together to provide the necessary information and training to allow children with life-threatening allergies to participate as fully and safely as possible in the school setting, including: (a) ongoing and effective communication, (b) receipt by the School District of complete health information (c) preparation of appropriate accommodations and (d) protocols in place for any necessary medication and emergency protocols for the student with life-threatening allergies.

The School District will work cooperatively with parents and healthcare providers to support students with life-threatening allergies. Parents and treating physicians must prepare the School District for serious reactions that may occur despite precautions. To that end, parents/guardians are responsible for: (a) notifying the school of students with documented life-threatening allergies and/or episodes of anaphylaxis, and (b) for providing the school with medical information and the family physician's treatment protocol. In addition, when a student has been identified by his/her parents/guardians and physician as having a life-threatening allergy, the parent/guardian should:

1. inform the school nurse of the child's food allergies and condition and provide written medical documentation and update regularly.
2. provide the school nurse with medical prescription which may include appropriate dosing and dosage of medication from their physician.
3. provide the school nurse with epinephrine auto injector(s) and other medication, if appropriate, as prescribed by the family physician.
4. be encouraged to provide the child with a medical information bracelet or necklace to be worn at school that lists allergies.
5. participate in the development of a Health Plan.
6. provide safe foods for lunches, snacks, and special occasions. Must also make the determination as to the safety of lunch provided by a third party for the food-allergic child.
7. teach their allergic child to recognize first symptoms, to communicate these to staff, to not share snacks, lunches, drinks and utensils.
8. consent to share medical information with necessary employees.
9. maintain up-to-date emergency contacts and phone numbers.
10. update medical information annually.
11. stay in contact with classroom teacher and school nurse to help provide a safer classroom.

Upon notification by the parent and/or guardian, a conference will be held to develop

SYOSSET CENTRAL SCHOOL DISTRICT

STUDENT HEALTH SERVICES

POLICY 5420

an Individual Health Plan (IHP), Emergency Care Plan or a Section 504 accommodation plan if the student is eligible for an accommodation based upon Section 504 of the Rehabilitation Act of 1973. School personnel will be made aware of a student with a life-threatening allergy as set forth in their IHP, Emergency Care Plan or Section 504 on a need-to know basis. Adults in a supervisory role will be trained concerning life-threatening allergies. The Superintendent of Schools or his/her designee will publish a list of known life-threatening allergies, which list will be distributed to each of the School District's facilities.

The School District will work cooperatively with the student, their parent(s) or guardian(s) and healthcare provider to allow the child to participate as fully and as safely as possible in School District activities. When a student has a known life-threatening allergy reported on their health form or if the School District has been informed by the parent of the presence of a life-threatening allergy, the School District will assemble a team, which may include the parent, the School District nurse, the child's teacher, the building principal (or his/her designee) and other appropriate personnel, which will be charged with developing an individual health care plan. The plan will be maintained by the School District nurse. The plan will guide prevention and response.

Each school will designate and clearly mark certain section(s) of cafeteria tables as reduced allergen table(s).

Parents/guardians will be informed prior to the start of the school year concerning the Board's policy and/or administrative regulations concerning students with life-threatening allergies. A "safe snack" list will be available on the School District's website and will be distributed to parents/guardians at the beginning of the school year.

At the elementary schools, non-food based celebrations are encouraged for birthdays and special events. In the event a parent wishes to bring in a food item to share with the class to celebrate a birthday or special event, the parent must provide the teachers with written notice at least one (1) week in advance, including a description of the food item, in order to afford parents who have children in the class with life-threatening allergies and/or dietary restrictions the opportunity to provide an alternative food item for their own child and the class. Teachers will discuss with students, in an age appropriate manner, the seriousness of life-threatening allergies and the importance of not sharing or trading snack or party food with classmates.

At the secondary schools, each classroom will include chair(s) identified as reduced allergen chairs. The Superintendent of Schools or his/her designee will develop administrative regulations concerning the use and maintenance of said designated chair(s).

Each teacher who has a student with a life threatening allergy enrolled in his/her class will keep this information in his/her emergency folder.

It is the responsibility of parents/guardians to report a child's life-threatening allergy to the child's school nurse and/or School District administration. The following guidelines should

be implemented in order to protect the privacy of the child while educating students, staff and parents/guardians:

1. In accordance with a student's 504 accommodation plan, Emergency Care Plan or IHP, identify the child and medical condition to the staff either individually or at a staff meeting before school begins (teaching and non-teaching staff) on a need-to-know basis. Parents/guardians may participate in the discussions about his/her child.
2. Policy and Regulation will be put in a faculty handbook and posted on the School District's website.

Self-Administration of Medication by Students with Allergies, Asthma and Diabetes

The Board of Education recognizes its role and responsibility in supporting a healthy learning environment for all students, including those who have, or develop, life-threatening allergies, asthma and/or diabetes. Students who have been diagnosed by a physician or other duly authorized healthcare provider with a life-threatening allergy, asthma or diabetes shall be allowed to carry and use medication prescribed for emergency treatment and/or to immediately relieve or manage symptoms during the school day, on school property and at any school function, with the written permission of a physician or other duly authorized healthcare provider and written parental consent. Record of such consent and permission shall be maintained in the student's cumulative health record.

Written permission of a physician or healthcare provider shall include an attestation by the physician or healthcare provider confirming the following:

1. Student's diagnosis of a condition for which medication is needed for emergency treatment and/or to relieve or manage symptoms;
2. That the student has demonstrated that he or she can self-administer the prescribed medication effectively; and
3. The expiration date of the order, the name of the prescribed medication, the dose the student is to self-administer, times when medication is to be self-administered by the student, and the circumstances which may warrant the use of the medication.

In addition, upon the written request of a parent or guardian, the student will be permitted to maintain an extra inhaler, extra epinephrine auto injector, or extra insulin and insulin delivery system, glucagon, blood glucose meters and related supplies, as appropriate, in the care and custody of a licensed nurse, nurse practitioner, physician's assistant, or physician employed by the School District, and shall be readily accessible to such student. The medication provided by the student's parent or guardian shall be made available to the student in accordance with this policy and the orders prescribed in the written permission of the physician or other authorized health care provider. Each student who is permitted to self-administer his/her prescribed medication should have an emergency action plan on file with

the school district. Training will be provided by a physician or other duly authorized licensed health care professional in a competent manner and in accordance with Commissioner's Regulations.

Administering Medication on Field Trips and at After-School Activities

Taking medication on field trips and at after-school activities is permitted if a student is self-directed in administering his/her own medication. On field trips or at other after-school activities, teachers or other school staff may carry the medication so that the self-directed student can take it at the proper time.

If a student is going on a field trip but is not self-directed (i.e. fully aware and capable of understanding the need and assuming responsibility for taking medicine) then the School District will address the manner in which the student's medical needs will be attended to during field trips and at after-school activities in the Individual Health Plan (IHP), Emergency Care Plan or 504 Plan developed for the student.

Administering Epinephrine Auto Injectors in Emergency Situations

The administration of epinephrine by epinephrine auto injector has become an accepted and beneficial practice in protecting individuals subject to serious allergic reactions. Pursuant to Commissioner's Regulations, registered professional nurses may carry and administer agents used in non-patient specific emergency treatment of anaphylaxis whether or not a student has a known life threatening allergy.

In addition, pursuant to Education Law and Commissioner's Regulations, school nurses or school physicians may provide training to unlicensed School District staff in administering epinephrine auto injectors, in the event of the onset of a serious allergic reaction when a nurse is not available whether or not the student has a known life threatening allergy. Epinephrine auto injectors shall be placed in accessible designated locations in each of the School District's facilities. The Superintendent of School or his/her designee will determine the designated location of the epinephrine auto injectors.

Use of Automated External Defibrillators

The Board of Education recognizes that the use and deployment of Automated External Defibrillators (AEDs) in emergencies may reduce the number of deaths associated with sudden cardiac arrest. The Board of Education has created a Public Access Defibrillation Program (PAD Program) and authorizes the Superintendent of Schools, or his/her designee, to develop procedures on the handling of sudden cardiac arrest in students, staff and others involved in School District activities. The use of AEDs is subject to the following conditions:

1. The PAD Program shall be provided in compliance with Section 3000-B of the New York State Public Health Law and New York State Department of Health, Bureau of

- Emergency Medical Services Policy Statement 98-10, as amended, titled "Public Access Defibrillation".
2. The Board of Education will identify an "emergency health care provider" (EHCP) who is knowledgeable and experienced in emergency cardiac care and has agreed to serve as an EHCP and participate in a collaborative agreement with the School District. The EHCP shall provide the School District with a copy of his/her New York State license.
 3. The EHCP will participate in the regional quality improvement program as required by law.
 4. The collaborative agreement with the EHCP will include the following provisions, at a minimum:
 - a. Written practice protocols for the use of the AED(s).
 - b. Written policies and procedures which:
 - i. Provide training requirements for AED users;
 - ii. Require the immediate calling of 911 emergency services;
 - iii. Require ready identification of the location of the AED units;
 - iv. Provide for regular maintenance procedures of the AED units which meet or exceed manufacturer's recommendations;
 - v. Detail documentation requirements; and
 - vi. Define participation in a regionally approved quality improvement program.
 5. The Board of Education will designate a Coordinator of the PAD Program for the term of the PAD Program or any extension thereof.
 6. Employees of the School District will be authorized to utilize an AED only after participating in initial and recurrent training of an approved PAD training course for AED users.
 7. The Superintendent of Schools or his/her designee will implement regulations concerning the proper care and maintenance of the AED, including review of the expiration dates associated with the AED.
 8. The School District will provide written notice of the availability of the AED service at various locations in the School District to 911 Emergency Services and/or the community equivalent ambulance dispatch entity.

SYOSSET CENTRAL SCHOOL DISTRICT

STUDENT HEALTH SERVICES

POLICY 5420

Confidentiality

All student records pertaining to health maintained by the School District shall be kept confidential in accordance with the Family Education Rights and Privacy Act (FERPA).

Medical Emergency Record

All students shall have on file a medical emergency record which shall state the name and telephone number(s) of the following:

1. The student's parent(s) or guardian(s) at home and work;
2. The student's next of kin;
3. A neighbor;
4. The family physician;
5. Preferred hospital;
6. Any allergies or serious health conditions.

Illness in School

If a student becomes ill in school:

1. The nurse will determine if the student should remain in his/her office or return to class.
2. The nurse will call the parent, guardian or individual identified on the student's medical emergency record if he/she feels the student should go home. In general, a parent or guardian will pick up the student from school.
3. The nurse will contact the Building Principal if he/she feels the student should be transported by bus to the home. If there is to be a change in bus routing in order to carry the student to his/her home, the decision will be made by the administrator and the transportation supervisor and conveyed to the parent/guardian. If the route is to be changed, the transportation supervisor shall inform the bus driver.
4. If no parent and/or guardian picks up the student at school, or if no parent, guardian or individual on the student's medical emergency record will be home, the student will remain in the nurse's office until such time as a parent and/or guardian becomes available to assume responsibility for the student.

Student Return to School After Illness/Injury

In general, students should be symptom-free before returning to school and resuming normal activities. In some instances, students may be asked to provide a note from their licensed health care provider before they return to school or participate in the full range of school activities. The final decision to permit participation rests with the school physician. The

SYOSSET CENTRAL SCHOOL DISTRICT

STUDENT HEALTH SERVICES

POLICY 5420

Superintendent of Schools, or his/her designee, in consultation with the school physician, nurse and other appropriate staff, will develop protocols to address a student's return to activities when there has been a serious illness or injury.

Training

Training to support the fulfillment of staff responsibilities in regard to student health services will be provided as part of the School District's ongoing professional development plan and in conformity with Commissioner's Regulations.

Regulations

The Superintendent of Schools, or his/her designee, shall develop comprehensive regulations governing student health services. Those regulations shall include the provision of all health services required by law including, but not limited to, procedures for the maintenance of health records, procedures for the use of automatic external defibrillators, management of life threatening allergies and anaphylaxis and procedures for the administering of medication to students. The Superintendent of Schools, or his/her designee, shall also develop protocols, in consultation with the School District physician and other appropriate School District staff, for the management of injury and the student's return to participation in school district interscholastic athletic activities, physical education classes, extracurricular or school-sponsored activities with particular attention to concussion.

Cross-ref:

Ref: Education Law §§ 901 et seq.; 6909; Public Health Law §§613; 2164; 3000-B
8 NYCRR Part 64.7; 8 NYCRR Part 135.4; 8 NYCRR Part 136; 10 NYCRR 66 et seq.

Adoption Date: December 14, 2015